

University of London
Certificate in Advanced Veterinary Nursing
Accreditation Visit
The Royal Veterinary College
23-24 June 2026

Report to the Veterinary Nurses Council of the Royal College of Veterinary
Surgeons (RCVS)

Accreditation Outcome for University of London (Royal Veterinary College)

University of London (Royal Veterinary College) submitted an application for accreditation of the following programme(s).

- Graduate Certificate in Advanced Veterinary Nursing Medical Nursing
- Postgraduate Certificate in Advanced Veterinary Nursing Medical Nursing
- Graduate Certificate in Advanced Veterinary Nursing Emergency and Critical Care
- Postgraduate Certificate in Advanced Veterinary Nursing Emergency and Critical Care
- Graduate Certificate in Advanced Veterinary Nursing Anaesthesia and Analgesia
- Postgraduate Certificate in Advanced Veterinary Nursing Anaesthesia and Analgesia

Following the meeting of Veterinary Nurse Education Committee on 19 August 2026, University of London (Royal Veterinary College) has been awarded full accreditation for five years. This decision reflects the compliance of the programme against the RCVS Post Registration Framework for Veterinary Nursing. University of London (Royal Veterinary College) is next due for re-accreditation in academic year 2030/31, however, this may change subject to quality monitoring.

Classification of Accreditations

Full accreditation for 5 years is given to qualifications that meet, or exceed, all the accreditation standards. The RCVS will undertake a full programme review before the end of the agreed accreditation period.

Full accreditation for a shorter period is applied where deficiencies are identified; accreditation will be subject to the deficiencies being addressed within a set period. The RCVS will undertake a full programme review before the end of the agreed accreditation period.

Conditional Accreditation is applied where a programme has demonstrated substantial compliance with the RCVS Standards but specific deficiencies or areas of concern have been identified that require resolution before a final accreditation decision can be confirmed. The Veterinary Nurse Education Committee (VNEC) will specify the conditions to be met and the timeframe within which evidence of compliance must be provided. Conditional accreditation is granted where VNEC is satisfied that the identified deficiencies are capable of being addressed within the prescribed period and that, once resolved, the programme will meet the requirements for accreditation. Failure to satisfy the conditions within the agreed timeframe may result in an alternative accreditation outcome being applied.

Probationary accreditation is applied where a fully accredited programme is deficient in its resources or procedures and has failed to meet the RCVS Standards. This will be at the discretion of VNEC and will be considered on a case-by-case basis.

Terminal accreditation is instigated where a programme is significantly non-compliant with the standards and has been unable to address the concerns within a timely manner. VNEC will communicate additional conditions to the AEI as required, depending on the rationale for the decision being taken. The programme will move into an exit strategy and specific details and evidence will be requested by the Veterinary Nursing Department to maintain oversight whilst the final candidates complete the programme. The provision is quality monitored in accordance with a high-risk provider.

Voluntary Terminal Accreditation is applied where a programme has chosen to cease provision; Candidates are still required to complete all qualification requirements. The programme will move into an exit strategy and specific details and evidence will be requested by the Veterinary Nursing Department to maintain oversight whilst the final candidates complete the programme.

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List of Panel Members

Heather Blair RVN – Student Representative

Sam Double RVN – Chair

Jo Garraway RVN – Educator Representative

Steph Goddard RVN – Employer Representative

Abigayle Gomez RVN - RCVS Qualifications Manager

RCVS Observers

Sophie Geake RVN – RCVS Qualifications Assessor

Key Staff met

Laura Aguirre De Carcer - Assistant Registrar for Examinations and Assessment

Louise Avie – Library Resources Manager

Siobhan Baker - Assistant Registrar for Student Resolution and Compliance

Adrian Boswood MRCVS - Vice Principal Learning, Teaching and Assessment

Veronica Brewster, Head of Educational Development

Angela Burgess - Deputy Module Leader Contemporary Study Skills

Dan Chan MRCVS - Head of Department for Clinical Science and Services

Niamh Clancy – Deputy Course Director & Module Leader Anaesthesia & Analgesia

Nerys Evans - Academic Registrar

Anna Faro – Head of Equality, Diversity & Inclusion

Barbara Glanemann MRCVS - Module Leader Medical Nursing

Eleanor Hallam – Student Participation Manager

Katie Hopkinson – Marketing Executive

Samanatha Horne - Chief Financial Officer

Andrea Jeffery RVN - External Examiner

Simon Jackson – Former Deputy Chief Operating Officer

Eileen Kelly – Accreditation Officer

Matthew Lee - Deputy Director of Finance

Sam McGaw RVN - Deputy Module Leader Emergency & Critical Care

Imelda McGonnell - Vice Principal Students

Rob Noad - Chair of Teaching Quality Committee

Evelyn O'Byrne RVN – Deputy Course Director & Module Leader Emergency & Critical Care

Hilary Orpet RVN - Module Leader Fundamentals in Advanced Veterinary Nursing Practice

Gina Parkes RVN - Module Leader Medical Nursing

Amanda Rosier - Module Leader Contemporary Study Skills

Steve Short - Head of Advice Centre/Deputy Director Learning & Wellbeing

Rachel Ward - Environmental Sustainability Manager

Perdi Welsh RVN – Course Director & Module Leader Fundamentals in Advanced Veterinary Nursing Practice

Summary of the Panel's findings

The Royal Veterinary College (RVC) is a member institution of the federal University of London. The University of London awards certificates to candidates registered by the member institution.

The RVC was visited on 23 – 24 June 2026. The following programmes were under accreditation review:

- Graduate Certificate in Advanced Veterinary Nursing Medical Nursing
- Postgraduate Certificate in Advanced Veterinary Nursing Medical Nursing
- Graduate Certificate in Advanced Veterinary Nursing Emergency and Critical Care
- Postgraduate Certificate in Advanced Veterinary Nursing Emergency and Critical Care
- Graduate Certificate in Advanced Veterinary Nursing Anaesthesia and Analgesia
- Postgraduate Certificate in Advanced Veterinary Nursing Anaesthesia and Analgesia

To be delivered from May 2026.

The Visitors received a warm welcome from the staff and are grateful to all those who were responsible for preparing the visit, arranging the schedule and providing supplementary information when requested. The enthusiasm, commitment and pride of staff in what they do made it an interesting and enjoyable visit.

The team found the following:

- The RVC is to be **commended** for:
 - The strong, overarching and responsive support for candidates
 - The innovative integration of professional skills and evidence-based approaches
 - The innovative and varied delivery of teaching and learning resources
 - The comprehensive and supportive induction process for new starters and support for existing staff
 - The clear opportunities for staff progression and continued learning
 - The strong sense of CertAVN community and the use of the AdVaNce module to elevate the learning culture.
- There are no areas for further review.

The findings in this report are based on the RCVS panel's review. The panel are not the decision makers and their commendations, suggestions and actions may be subject to amendment during the committee process.

Awarding University or Organisation and details of the proposed qualification.

Requirements	Details
Name of organisation awarding the Certificate	University of London The Royal Veterinary College (RVC)
Main address and contact details for the above organisation	The Royal Veterinary College Hawkshead Lane North Mymms Hertfordshire AL9 7TA
Name of Principal or Chief Executive Officer	Professor S W J Reid CBE, BVMS, PhD, DVM DipECVPH, FRSB, FRSE, FRCVS President & Principal
Name of Programme Lead	Perdi Welsh BSc (Hons), DipAVN (Surg), PGCertVetEd, FHEA, RVN CertAVN Course Director
Proposed programme(s) title:	• Graduate Certificate in Advanced Veterinary Nursing Medical Nursing • Postgraduate Certificate in Advanced Veterinary Nursing Medical Nursing • Graduate Certificate in Advanced Veterinary Nursing Emergency and Critical Care • Postgraduate Certificate in Advanced Veterinary Nursing Emergency and Critical Care • Graduate Certificate in Advanced Veterinary Nursing Anaesthesia and Analgesia • Postgraduate Certificate in Advanced Veterinary Nursing Anaesthesia and Analgesia
Address and contact details of proposed site/s for delivery of Certificate	The Royal Veterinary College Hawkshead Lane, North Mymms, Hertfordshire AL9 7TA
Pattern of delivery	Online

Intakes and candidate numbers		2022	2023	2024	2025
		Intake	Intake	Intake	Intake
	GradCertAVN	27	24	12	10
	PGCertAVN	11	12	19	13
	TOTAL	38	36	31	23

Standard 1 – Curricula and assessment

Curricula and assessments are designed, developed, delivered and evaluated to ensure candidates achieve the RCVS Certificate in Advanced Veterinary Nursing.

Standard met				
Accredited Education Institutions must ensure:				
Requirements		Met	Part Met	Not Met
1.1	Curricula to remain relevant in respect of contemporary veterinary nursing in a focused field of study promoting the development of advanced practice. <i>Evidence reviewed:</i> <i>Programme Specifications 2026</i> <i>Programme Specifications 2027</i> <i>Curriculum Mapping Matrix</i> <i>Prospective Students</i> <i>RVC CertAVN webpages</i> <i>Modules tab from RVC CertAVN webpages</i> <i>Your Career tab from RVC CertAVN webpages</i> <i>Students - Handbooks and Guidance</i> <i>CertAVN Central: Certificate in Advanced Veterinary Nursing RVC LEARN</i> <i>Course Handbook: CertAVN Central RVC LEARN</i> <i>Assessment Handbook: CertAVN Central RVC LEARN</i> <i>Course structure: Course Handbook, CertAVN Central RVC LEARN</i> <i>Programme aims: Course Handbook RVC LEARN</i> <i>Level 6 Learning Objectives: Course Handbook RVC LEARN</i> <i>Level 7 Learning Objectives: Course Handbook RVC LEARN</i> <i>Unit Learning Objectives: A&A Unit 1 RVC LEARN</i> <i>Learning Outcomes, A&A, Unit 1, Topic 1: Anaesthesia Pre-assessment RVC LEARN</i> <i>Fundamentals in Advanced Veterinary Nursing Practice (FiAVNP) module RVC LEARN</i> <i>ECC Unit 1 RVC LEARN</i> <i>A&A Unit 2 RVC LEARN</i> <i>Medical Unit 3 RVC LEARN</i> <i>CertAVN AdVaNce RVC LEARN</i> <i>Assessment Rationale and Strategy in Assessment Handbook: CertAVN central RVC LEARN</i> <i>How the assignments map to Higher Education & RCVS Learning Outcomes: Assessment Handbook RVC LEARN</i>	✓		

	<i>Summative assignment briefs: Assessment Handbook RVC LEARN</i> <i>Assessment Summary Overview: FiAVNP module RVC LEARN</i> <i>Mapping of exam questions to Module Topic Learning Outcomes</i> <i>Module Leader Checklist: CertAVN Staff Central RVC LEARN</i> The presented curricula are highly relevant to contemporary veterinary nursing and support the consolidation of advancing clinical skills alongside subject-specific development. This contributes to the ongoing progression of veterinary nurses.			
1.2	Curricula and assessment weigh theory and practice learning appropriately to the programme. <i>Evidence reviewed:</i> <i>Assessment Rules - Guidance for Design of Assessment in Module (PDF)</i> <i>Modules tab from RVC CertAVN webpages</i> <i>CertAVN FAQs: RVC CertAVN webpage</i> <i>Course Structure: Course Handbook, CertAVN Central RVC LEARN</i> <i>How much time to allocate to study: Course Handbook RVC LEARN</i> <i>Summative assessment overview: Assessment Handbook RVC LEARN</i> <i>Assessment timeline: Assessment Handbook RVC LEARN</i> <i>Assessment: My Assessment Overview RVC LEARN</i> <i>Top row tiles: FiAVNP RVC LEARN</i> <i>Main module page: FiAVNP RVC LEARN</i> <i>Emergency Drugs: Performing CPR: A&A Unit 1, Topic 5 RVC LEARN</i> <i>Making a blood Smear: Medical Topic 2 RVC LEARN</i> <i>Activity Checklist from FiAVNP module - Professionalism Topic (screenshot)</i> <i>LEARN links to Course, Module and Unit Timetables</i> Curricula and assessments are well balanced between theory and practice, supported by teaching resources that present real-life clinical scenarios. Module content and assessments equip students with a broad range of professional skills relevant to diverse veterinary nursing roles, as evidenced by their application in practice. Following discussions with candidates, the balance of synchronous and asynchronous activities, alongside assessment submissions, was considered manageable, with clear support provided by the delivery team throughout the programme.	✓		
1.3	A range of appropriate assessments are delivered, ensuring the intended learning outcomes are fully and suitably assessed. <i>Evidence reviewed:</i> <i>RVC's Academic Quality, Regulations and Procedures</i> <i>Programme Specifications</i>	✓		

AARegs Part 2_PGCert_AVN.pdf AARegs Part 2_GradCert_AVN.pdf AA_Regs_2026_27_Part_3_GradCert_PGCert_AVN.pdf Curriculum Mapping Matrix Procedure to ensure the Security of Examinations and Assessment.pdf Exam & Assessment Examples with feedback comments Assessment strategy and rationale: Assessment Handbook RVC LEARN How the assignments map to Higher Education & RCVS Learning Outcomes: Assessment Handbook RVC LEARN Assessment Activities Schedule: Assessment Handbook RVC LEARN Clinical Audit Plan instructions: FiAVNP RVC LEARN Professional Dilemma instructions: FiAVNP RVC LEARN Knowledge Summary instructions: A&A Unit 1 RVC LEARN Extended Patient Care Report instructions: ECC Unit 2 RVC LEARN Clinical Audit Report instructions: Medical Unit 3 RVC LEARN Clinical Professional Reasoning Questions exam instructions: Assessment Handbook RVC LEARN Group Talk Activity (GTA): Medical Unit 2 RVC LEARN Practice Paragraph: Medical Unit 2 RVC LEARN Assignment Wrapper booking: Medical Unit 2 RVC LEARN Summative assignment briefs: Assessment Handbook RVC LEARN L7 extension FiAVNP Clinical Audit Plan: FiAVNP RVC LEARN L7 extension for Unit 1 Knowledge Summary: Medical Unit 1 RVC LEARN L7 extension for Clinical Audit Report: ECC Unit 3 RVC LEARN Level 7 Written Assignment Criteria: Assessment Handbook RVC LEARN Common_Grading_Scheme (CPRQ - Undergraduate Level 6) Common_Grading_Scheme (CPRQ - Postgraduate Level 7) Exam & Assessment Examples with feedback comments (PDF) Marking Guidance: CertAVN Staff Central Assessment tile RVC LEARN Reasonable Adjustments Policy and Procedure.pdf Reasonable Adjustments: Course Handbook RVC LEARN Examinations: Assessment Handbook RVC LEARN AI Literacy: Study Skills RVC LEARN Using AI in your assignments: Assessment Handbook RVC LEARN 2024-25 Intake- Reasonable Adjustments (PDF) Across the programme, a range of appropriate assessments have been delivered to fully address the intended learning outcomes. There are a number of different assessment types used. These are thoughtfully designed to enable students to demonstrate their knowledge and competences effectively, while also encouraging the development of academic expertise and supporting progression into wider activities such as clinical audit, research, and publication.			
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	Evidence also confirmed the presence of frameworks and supporting policies that both guide candidates through assessments and provide tailored support in line with individual learning needs.			
1.4	Curricula and assessments are developed and evaluated by suitably experienced and qualified educators and/or practitioners, with relevant subject matter expertise who are accountable for ensuring the curriculum incorporates relevant programme outcomes. <i>Evidence reviewed:</i> <i>Staff CVs</i> <i>Staff RCVS CPD records for 2025</i> <i>Staff Listing and Qualifications</i> <i>Module Leads - Professional Development & Leadership</i> <i>Academic Committees - Governance, Policy and Legal</i> <i>Roles and Responsibilities of Curriculum Managers</i> <i>RVC Module leader handbooks</i> <i>CertAVN staff Central RVC LEARN</i> <i>Programme Specifications</i> <i>Module Objectives: FiAVNP RVC LEARN</i> <i>Topic Learning Outcomes: FiAVNP RVC LEARN</i> <i>Level 6 Written-Assignment Criteria (WAC): Assessment Handbook RVC LEARN</i> <i>Level 7 Written-Assignment Criteria (WAC): Assessment Handbook RVC LEARN</i> <i>Level 6 and Level 7 Written Assessment Criteria Marking Rubric Cert AVN (screenshots)</i> <i>Common_Grading_Scheme (LAQ).pdf</i> <i>Common_Grading_Scheme (CPRQ - Undergraduate Level 6)</i> <i>Common_Grading_Scheme (CPRQ - Postgraduate Level 7)</i> <i>How staff evaluate delivery and assessment</i> <i>You Said...We Did: Student Voice RVC LEARN</i> <i>Process for monitoring and proposing programme changes: CertAVN Staff Central RVC LEARN</i> Curricula and assessments are developed and reviewed by qualified, experienced educators and practitioners with relevant expertise, ensuring alignment with programme outcomes. Core staff lead course design, supported by contracted subject specialists. Their expertise was evidenced through Continual Professional Development (CPD) records and Curriculum Vitae (CV). Evidence shows clearly differentiated assessments and marking schemes which align with the Level 6 and Level 7 benchmarks. This was evidenced by	✓		

	the Common Grading Scheme (Undergraduate Level 6 / Postgraduate Level 7), supporting the progressive development of candidate competences.			
1.5	Curricula are structured and sequenced to enable candidates to manage their theory and practice learning experience effectively, reflective of the delivery approach. <i>Evidence reviewed:</i> <i>Contemporary Study Skills RVC LEARN</i> <i>Discovery Week: Contemporary Study Skills RVC LEARN</i> <i>Orientation Days: Contemporary Study Skills RVC LEARN</i> <i>Welcome video: Contemporary Study Skills RVC LEARN</i> <i>Main course page: CertAVN Central RVC LEARN</i> <i>How much time to allocate to study: Course Handbook RVC LEARN</i> <i>Assessment Handbook: CertAVN Central RVC LEARN</i> <i>Formative & summative assessment timeline: Assessment Handbook RVC LEARN</i> <i>Assessment timeline: Assessment Handbook RVC LEARN</i> <i>Personal well-being risk check: Course Handbook RVC LEARN</i> <i>Timetable: FiVNP module RVC LEARN</i> <i>Timetable: ECC Unit 1 RVC LEARN</i> <i>Timetable: A&A Unit 2 RVC LEARN</i> <i>Timetable: Medical Unit 3 RVC LEARN</i> <i>Topic 5 (Information Literacy) & Topic 6 (Application of Research): CSS RVC LEARN</i> <i>Topic 5 (Clinical Governance & QI) and Topic 6 (Clinical Auditing): FiAVNP RVC LEARN</i> <i>Discussion Den recording: A&A Unit 1 RVC LEARN</i> <i>Webinar ECC Unit 2 Topic 1 RVC LEARN</i> <i>Group Talk Activities (GTA) posts - Medical Unit 2 RVC LEARN</i> <i>Case-based interactive activity: A&A Unit 1, Topic 6 RVC LEARN</i> <i>Clinical Corner Activity: A&A Unit 1 RVC LEARN</i> <i>QuickThink Activity: ECC Unit 2, Topic 3 RVC LEARN</i> <i>Assessment pages 1-10: Contemporary Study Skills RVC LEARN</i> <i>Assessment pages 1-8: FiAVNP RVC LEARN</i> <i>Assessment pages 1 - 6: Unit 1 ECC RVC LEARN</i> <i>Assessment pages 1 - 6: Unit 2 A&A RVC LEARN</i> <i>Assessment pages 1 - 6: Medical Unit 3 RVC LEARN</i> <i>Assessment guidance - assignment briefs cert avn central</i> <i>End of Module Surveys (Student Feedback)</i> Curricula are clearly structured and sequenced to support effective management of theory and practice learning, aligned with the delivery model. A blend of live and asynchronous activities promotes engagement, while interactive elements, such as discussion dens and the clinical corner,	✓		

	encourage the sharing of good practice and collaborative discussion of real-life scenarios. This has enabled candidates to balance wider commitments within a supportive environment. Candidates met during the event confirmed that the programme was well structured and sequenced allowing them to balance online learning with practice commitments.			
1.6	Moderation processes are in place and demonstrate that assessment is fair, reliable, and valid, and the integrity of the assessment is upheld. <i>Evidence reviewed:</i> <i>Academic Quality, Regulations & Procedures</i> <i>Academic Quality, Regulations & Procedures: Examinations & Assessment</i> <i>ASSESSMENT AND AWARD REGULATIONS Part 1 for Levels 6 & 7</i> <i>AARegs Part 2_PGCert_AVN.pdf</i> <i>AARegs Part 2_GradCert_AVN.pdf</i> <i>AA_Regs_2026_27_Part_3_GradCert_PGCert_AVN.pdf</i> <i>Procedure to ensure the Security of Examinations and Assessment.pdf</i> <i>Exam Booster: Online exams RVC LEARN</i> <i>RVC Marking Exams, Coursework & Projects</i> <i>First and Sample Marking Instructions: CertAVN Staff Central RVC LEARN</i> <i>Staff Development Events RVC LEARN</i> <i>Assessment strategy : CertAVN Staff Central RVC LEARN</i> <i>Assessment Guidance: L6 Feedback Summary (What Went Well & Even Better If): RVC LEARN</i> <i>First and Sample Marking Instructions: CertAVN Staff Central RVC LEARN</i> <i>Comments bubbles: CertAVN Staff Central Assessment RVC LEARN</i> <i>Regulations for Boards of Examiners</i> <i>Code of Practice for PreMeetings to Boards of Examiners</i> <i>CertAVN External Examiners Reports 2023-2025 (PDF)</i> <i>RCVS Fitness to Practise: A Guide for UK Providers of VN education & student VNs</i> <i>Reasonable Adjustments -Policy and Procedure</i> <i>Final Mark Sheet for Cert AVN Exam Board Stage 1 21 Oct 2025 (password protected)</i> Moderation processes are in place to ensure assessments are fair, reliable, and valid, maintaining their integrity. Evidence clearly demonstrates the sampling and review of assessments, alongside collaborative working within the RVC team to support standardisation and academic integrity across examiners and assessments.	✓		
1.7	Assessment processes are in place to establish a high degree of validity and robustness to support the decisions made and the outcome of assessments.	✓		

	<i>Evidence reviewed:</i> <i>Curriculum Mapping Matrix</i> <i>Page 5.3 - Assessment Handbook: CertAVN Central RVC LEARN</i> <i>Mapping of Exam questions to Topic Learning Outcomes</i> <i>Assessment Handbook: CertAVN Central RVC LEARN</i> <i>Exam Booster: CertAVN Central RVC LEARN</i> <i>Assessment: CertAVN Staff Central RVC LEARN</i> <i>Common_Grading_Scheme (CPRQ - Undergraduate Level 6)</i> <i>Common_Grading_Scheme (CPRQ - Postgraduate Level 7)</i> <i>Common_Grading_Scheme (LAQ).pdf</i> <i>Assessment validity and robustness: CertAVN Staff Central RVC LEARN</i> <i>CertAVN email trail with RCVS (PDF)</i> <i>Regulations for Boards of Examiners</i> <i>External Examiners</i> <i>Academic Quality Assurance & Enhancement Procedure</i> <i>EXTERNAL_EXAMINERS April 2025.pdf</i> <i>CertAVN External Examiners Reports 2023-2025 (PDF)</i> <i>Final Mark Sheet for Cert AVN Exam Board Stage 1 21 Oct 2025 (password protected)</i> <i>Exam & Assessment Examples with feedback comments</i> <i>Staff Development Events RVC LEARN</i> Assessment processes are in place to ensure a high degree of validity and robustness in decision-making and outcomes. Discussions with the RVC team confirmed the collaborative review of academic decisions, including engagement with the wider institution and external examiners, to maintain consistency and integrity. Ongoing approaches to Artificial Intelligence (AI) were also highlighted, demonstrating awareness of emerging challenges and responsive strategies to uphold academic integrity in a changing landscape.			
1.8	Adjustments are provided in accordance with relevant equalities and human rights legislation for all assessments. <i>Evidence reviewed:</i> <i>Equity, Diversity & Inclusion Strategy</i> <i>Disability, learning difference & long-term health differences</i> <i>Reasonable Adjustments -Policy and Procedure</i> <i>Course Handbook: Welcome RVC LEARN</i> <i>Reasonable Adjustments</i> <i>Reasonable Adjustments in Examinations</i> <i>Religion and Belief Observances in Relation to Teaching and Assessment Policy Final.pdf</i> <i>Student Performance and Development Policy 2024</i>	✓		

	<i>Student Resolution and Compliance</i> <i>Allowable reasons for granting of extensions to submission deadlines</i> <i>Exam Provisions</i> <i>Student Support Services</i> <i>2024-25 Intake - Reasonable Adjustments (PDF)</i> <i>Intake 2025 tracker for FAVNP module (screenshot)</i> <i>Student Hub page: Digital Tools in RVC LEARN</i> <i>CertAVN Course Handbook: Accessibility and Assistive Technology RVC LEARN</i> <i>Recording of Discussion Den Recording from FiAVNP module: RVC LEARN</i> <i>Example page from FiAVNP module: Topic one RVC LEARN</i> <i>SPD Administrator email to RVC Teams (screenshot)</i> Adjustments are made in line with relevant equality and human rights legislation for all assessments. There was clear evidence of candidate support, which was confirmed by candidates during the event. Candidates described the RVC team as accessible and approachable, sharing examples of the support received in response to both academic challenges and external commitments. Both staff and students highlighted instances where processes enabled timely, responsive adjustments to changing circumstances and individual learning needs, in alignment with legislative requirements. The RVC team discussed reviewing the assessments from a Universal Assessment approach alongside a review of AI in assessment, this is something the panel would encourage.			
1.9	The required facilities and resources are in place for the delivery and assessment of the curricula. <i>Evidence reviewed:</i> <i>RVC Campus Maps (PDF)</i> <i>Course Handbook in CertAVN Central: About our Hawkshead and Camden Campus Sites RVC LEARN</i> <i>Facilities and Resources (PDF)</i> <i>Example of VLE LEARN student tracking for FiAVNP (screenshot)</i> <i>Intake 2025 tracker for FiAVNP module (screenshot)</i> <i>Clinical Enhancement Days: CertAVN Central RVC LEARN</i> <i>https://library.rvc.ac.uk/?browseCategory=collection_of_most_borrowed_titles</i> <i>Quicklink to library catalogue on main module page (screenshot)</i> <i>Quicklink library catalogue in FiVNAP module RVC LEARN</i> <i>Course Handbook: Computer & IT requirements RVC LEARN</i> <i>RVC CertAVN webpages FAQs</i> <i>Course Handbook: Useful Contacts RVC LEARN</i>	✓		

	<i>Student Hub RVC LEARN</i> <i>Example of module tile layout from FiAVNP module RVC LEARN</i> <i>Discovery Week</i> <i>Assignment Submission Dropbox: CertAVN Central RVC LEARN</i> <i>Turnitin Assignment Submission area with marker's What Went Well and Even Better If and individualised comments</i> <i>Assignment Submission area with the completed Written Assignment Criteria for an assignment submission</i> <i>Instructions and submission area for practice online, unseen examination</i> <i>Instructions and submission area for online, proctored unseen examination</i> The required facilities and resources are in place to support curriculum delivery and assessment. Learning materials are provided via a virtual learning environment (VLE) and have been standardised across all courses. Candidates have extensive access to online and on-campus literature, supporting a critical, evidence-based approach. Strong IT and library support enables active engagement across the programme. The addition of clinical enhancement days provides valuable opportunities for candidates to apply developing knowledge and competences, while also supporting collaborative working and mentoring from experienced peers and specialists within their chosen discipline pathway.			
1.10	Curricula and assessments are reviewed by an External Examiner who has sufficient standing credibility and a breadth of experience within the discipline. <i>Evidence reviewed:</i> <i>External Examiner CVs</i> <i>Criteria for Appointing Taught Course External Examiners (PDF)</i> <i>Academic Quality Assurance & Enhancement Procedure EXTERNAL EXAMINERS April 2025.pdf</i> <i>CertAVN External Examiners Reports 2023-2025 (PDF)</i> <i>Exam Board Minutes 2024 and 2025</i> Curricula and assessments are reviewed by two External Examiners with appropriate credibility and breadth of experience within the discipline. Further discussions with the RVC team highlighted strong, collaborative engagement with External Examiners, supporting continuous enhancement of delivery, alongside the promotion of academic integrity and robust assessment practices.	✓		
Conclusion: This standard is met.				

Submitted evidence, together with panel discussions with the RVC team and representative candidates, has enabled a comprehensive demonstration of a curriculum and assessment strategy that has been innovatively and thoughtfully developed, using an evidence-based approach, to align with both advancing clinical practice and the progression of academic skills.

Assessments have been carefully designed not only to support individual academic development but also to foster professional pride and build confidence among candidates.

Commendations:

The strong, overarching and responsive support for candidates, including a wide range of reasonable adjustments throughout the programme, reflecting a clear understanding of the post registration professional learner experience.

The innovative integration of professional skills and evidence-based approaches within assessment and contemporary practice throughout the programme.

The innovative and varied delivery of teaching and learning resources that reflects the diverse backgrounds and learning preferences of candidates.

Suggestions:

1.8 - Review the assessments from a Universal Assessment Design approach.

Actions:

None.

Standard 2 – Educators and assessors

Theory and practice learning and assessment are facilitated effectively and objectively by appropriately qualified and experienced professionals with necessary expertise for their educational and assessor roles.

Standard met			
Accredited Education Institutions must ensure educators and assessors:			
Requirements	Met	Part Met	Not Met
2.1 Are appropriately qualified and experienced and always act as professional role models. <i>Evidence reviewed:</i> <i>Staff CVs</i> <i>Staff RCVS CPD Records for 2025</i> <i>Job Descriptions</i> <i>Person Specifications</i> <i>Roles and Responsibilities of Curriculum Managers</i> <i>Curriculum Manager Nomination Form (PDF)</i> <i>External Examiners</i> <i>Criteria for Appointing Taught Course External Examiners (PDF)</i> <i>Regulations for Boards of Examiners</i> <i>The Royal Veterinary College Charter</i> <i>James Bee Student Choice Awards</i> <i>Award winners – RCVS Knowledge</i> <i>Module Leads - Professional Development & Leadership</i> Personnel are all appropriately qualified and experienced, demonstrating current knowledge in their area of expertise and teaching through CPD records and external lecturing engagements. The essential requirements of some of the person specifications do not meet the qualifications held by those in the role and whilst this does not impact the programme, and all personnel are appropriately qualified, these may benefit for review to ensure transparency and succession planning. The evidence and discussions with the RVC team strongly demonstrate dedication to promoting the growth of candidates and the wider Veterinary Nurse profession. The RVC team all hold post-graduate teaching qualifications and are pursuing further training and qualifications to continue to support their students and for their own personal development.	✓		
2.2 Receive relevant induction, ongoing support, education and training.	✓		

<i>Evidence reviewed:</i> <i>New starters induction (screenshot)</i> <i>Managers' Induction Checklist for New Starters (PDF)</i> <i>RVC Staff Induction Handbook (PDF)</i> <i>Mandatory Training for new staff - Staff Development Hub (screenshot)</i> <i>HR Induction Videos (screenshot)</i> <i>Staff Health & Safety Induction Form SD9076 (PDF)</i> <i>Academic Probation & Promotion Procedure (PDF)</i> <i>Academic Probation & Promotion Procedure (APPP) Guidance Notes for Managers and Staff</i> <i>Non Academic Staff Probation Procedure (PDF)</i> <i>Non Academic Induction & Promotion Process flowchart (PDF)</i> <i>RVC Behaviours Framework (PDF)</i> <i>Course: VN School Staff Central RVC LEARN</i> <i>Course: CertAVN Staff Central RVC LEARN</i> <i>Staff Hub: RVC Examiners Forum RVC LEARN</i> <i>Staff Development Policy and Procedure</i> <i>Staff Development Overview</i> <i>Staff RCVS CPD records for 2025</i> <i>CertAVN weekly team meeting notes and actions document (screenshot)</i> <i>Feedback Hub area for reporting and resolving issues in VN School Staff Central (screenshot)</i> <i>RVC Peer Review Scheme</i> <i>External Examiners Annual Reports with Responses</i> <i>Staff Appraisal System (screenshot)</i> <i>Using the Online Appraisal System - Appraiser & Appraisee Guidance (PDF)</i> <i>Academic Career Profile Framework & Promotion Criteria (PDF)</i> <i>Senior Teaching Fellow ICP Form (PDF)</i> <i>Staff Training and Development - Policy and Procedure</i> <i>RVC Learning and Teaching Toolkit</i> <i>CertAVN Staff Central</i> <i>Staff Development Events</i> <i>Coaching at the RVC (screenshot)</i> <i>Athena SWAN charter</i> <i>Research Lunch and Learn Teams meeting invite (screenshot)</i> <i>RVC staff wellbeing policies and procedures</i> <i>Mentoring at the RVC (screenshot)</i> <i>End of Module Surveys (Student Feedback)</i> <i>Example of sampling instructions to markers on CertAVN Staff Central</i> <i>External Examiners Annual Reports with Responses</i> <i>Exam Board Approved Minutes 2024 and 2025</i> <i>RVC Equity Diversity and Inclusion Strategy pdf</i>			
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	The induction process is thorough and supportive which was confirmed by newer team members during discussions with the RVC team. The ongoing support for the team is clear and highly commended by the wider team. Clear progression and development opportunities are available, and staff are encouraged to pursue further education and training.			
2.3	Have supported time and resources to enable them to fulfil their roles in addition to other professional responsibilities. <i>Evidence reviewed:</i> <i>Staff Training and Development - Policy and Procedure (PDF)</i> <i>Staff CVs</i> <i>Overview of programme CertAVN Staff Central RVC LEARN</i> <i>Email regarding Workload Allocation Model system (PDF)</i> <i>TRAC data: Office for Students</i> <i>Module Leader's Workload Allocation Checklist</i> Clear support within the team was demonstrated through the panel's discussions with the RVC team. Fair workload allocation allows individuals to achieve deadlines as well as pursue other professional responsibilities. Succession planning has clearly been considered within the team to ensure appropriate workload delegation is continuous whilst promoting team growth.	✓		
2.4	Receive and act upon constructive feedback from candidates and stakeholders to enhance the effectiveness of their teaching, supervision and assessment, and a clear strategy for curriculum development. <i>Evidence reviewed:</i> <i>RVC Feedback Policy & Guidance for Staff and Students pdf</i> <i>Annual Quality Improvement Report (AQIR) papers 22-23 CertAVN (PDF)</i> <i>Level 6 SAR 2024-2025 Cert AVN (PDF)</i> <i>Level 7 SAR 2024-2025 Cert AVN (PDF)</i> <i>"Final MarkSheet for CertAVN Exam Board Stage 1 21 Oct 2025 (password protected)</i> <i>Password for Final Marksheet (FMS) 21 Oct 2025 "</i> <i>RVC Peer Review Scheme</i> <i>RVC Employer Survey Feedback 2024-25 - CertAVN Summary (PDF)</i> <i>External Examiners - The RVC - About - Royal Veterinary College, RVC</i> <i>CertAVN External Examiners Reports 2023-2025 (PDF)</i> <i>Module Reviews for all modules and pathways</i> <i>RVC Student Survey Procedure 2025-26.pdf</i> <i>End of Module Surveys (Student Feedback)</i> <i>Cert AVN End of Course Survey Results 2025</i> <i>Spring term reflective response 2024 intake (screenshot)</i> <i>Summer term reflective response 2024 intake (screenshot)</i>	✓		

	FAVNP reflective response for intake 2025 (screenshot) Whole Survey Summary Reflection LEARN 'You Said, We Did' Student Activity Log (screenshot) Medical unit one Discussion Den information VN Course Management Committee (CMC) Autumn 2025 papers (PDF) Learning, Teaching and Assessment Committee (LTAC) minutes for June 2025 (PDF) The RVC team gather feedback in numerous ways having recognised the challenge in obtaining candidate feedback via formal surveys. The commitment to improving response rates through surveys included offering various options such as 'You said, We did', end of module surveys and in person feedback opportunities via course reps and during one-to-one meetings. Feedback levels have improved since the introduction of tutor videos being sent to candidates to encourage them to submit feedback. The RVC team have actioned feedback from candidates such as adjusting the time the discussion dens take place. This was confirmed during the panel's discussion with candidates. Candidate feedback on the medicine pathway has been actioned accordingly to ensure information delivery is current and relevant for the level of learning.			
2.5	Appropriately share and use evidence of assessment outcomes to make decisions on candidate progression and programme completion. <i>Evidence reviewed:</i> Marking RVC Exams, Coursework and Projects CertAVN Central Assessment Guidance pages 7 - 10.5 L6 & L7 Written Assessment Criteria Marking Rubric CertAVN (screenshots) Exam & Assessment Examples with feedback comments CertAVN Assessment Moderation and Parity Audit Template External Examiners CertAVN External Examiners Reports 2023-2025 (PDF) Course design rationale on page 1, Course Handbook in CertAVN Central Exam Board Approved Minutes 2024 and 2025 Robust policies and procedures ensure fair, evidence-based decisions on candidate assessment and progression which was illustrated by examples.	✓		

2.6	Suitably experienced and qualified personnel use current best practice to quality assure curricula and assessments to promote quality improvement within the qualification(s). <i>Evidence reviewed:</i> <i>Job Descriptions</i> <i>Person Specifications</i> <i>Link to page 22 and 23 of CertAVN Staff Central outlining processes for making changes to CertAVN modules.</i> <i>Module Development and Approval</i> <i>Teaching Guidance: Process for Monitoring and Proposing Programme Changes - SOP RVC LEARN</i> <i>Teaching Guidance: Making changes to your module RVC LEARN</i> <i>Spring term reflective response 2024 intake (screenshot)</i> <i>Summer term reflective response 2024 intake (screenshot)</i> <i>FAVNP reflective response for intake 2025 (screenshot)</i> <i>Academic Registry organisation structure March 2026 (screenshot)</i> <i>Examinations and Assessment organisation structure March 2026 (screenshot)</i> <i>Programme Management organisation structure March 2026 (screenshot)</i> <i>Academic Quality, Regulations & Procedures</i> <i>Procedure for Updating and Approving Assessment & Award Regulations</i> <i>RVC Annual Quality Improvement Reporting Procedure.pdf</i> <i>Overview of the Annual and Cyclical Monitoring and Review of Courses, and Approval of Changes to Courses</i> <i>Level 6 and Level 7 SARs 2024-2025</i> <i>Veterinary Nursing CMC minutes for 2023/24 meetings and 2024/25 meetings (PDF)</i> <i>Learning, Teaching and Assessment Committee (LTAC) minutes for June 2025 (PDF)</i> <i>Criteria for Appointing Taught Course External Examiners (PDF)</i> <i>Regulations for Boards of Examiners</i> <i>RVC Examiners Forum</i> <i>Guidelines for Periodic Review of Courses</i> The RVC team recognise the importance of disseminating new knowledge as it arises and are proactive in sharing this with candidates during the clinical corners. This new knowledge is also considered before the next module intake and built into the curriculum. This keeps the curriculum up to date with contemporary and emerging information. Candidate feedback confirmed module content was current and applicable to clinical practice.	✓		
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	There is a clear drive from the RVC team to utilise an evidence-based approach to reviewing candidate use of AI in assessments, pedagogical approaches and assessment methodologies to ensure quality improvement within the programme.			
Conclusion: This standard is met. Throughout the evidence provided and panel discussions with the RVC team, staff are passionate about their work and actively seek to continually develop their knowledge and skills through maintaining clinical work and actively pursuing progression, further qualifications and CPD. Staff are experts in their fields, receptive to constructive feedback, and demonstrate a continual improvement approach to the curricula and assessments, candidate support, accessibility and their own personal development. New knowledge is proactively shared with colleagues and candidates with regular reviews of the curriculum conducted to maintain currency.				
Commendations: The comprehensive and supportive induction programme, which equips new staff and managers with the guidance, resources, and support needed to ensure a successful onboarding experience. The clear opportunities for staff progression and continued learning. Suggestions: 2.1 - Review person specification to ensure essential criteria are relevant for the role and align with the qualifications held by those in the role. Actions: None.				

Standard 3 – Learning Culture

Education and training is valued and promoted in a safe and inclusive way, across all learning environments, with diversity, inclusion and civility at the forefront. Programmes must also demonstrate a clear commitment to sustainability and promotion of the values of the Code of Professional Conduct at all times.

Standard met				
Accredited Education Institutions must:				
Requirements		Met	Part Met	Not Met
3.1	Prioritise the wellbeing of people. <i>Evidence reviewed:</i> <i>The Royal Veterinary College Charter.pdf</i> <i>Course Handbook: Commitment to each other RVC LEARN</i> <i>Report + Support - Royal Veterinary College</i> <i>RVC Report and Support Annual Report to the Student Development Committee - February 2025 and March 2026</i> <i>New starters induction (screenshot)</i> <i>Managers' Induction Checklist for New Starters (PDF)</i> <i>RVC Staff Induction Handbook (PDF)</i> <i>Mandatory online training courses for all new starters (screenshot)</i> <i>Mandatory Training for new staff - Staff Development Hub (screenshot)</i> <i>Equality, Diversity & Inclusion Training courses (screenshot)</i> <i>Staff Development Hub Homepage (screenshot)</i> <i>Example of Mandatory IT training email (screenshot)</i> <i>HR Induction Videos (screenshot)</i> <i>RVC Behaviours Framework (PDF)</i> <i>Staff Health & Safety Induction Form SD9076</i> <i>IT Password Management - Infrastructure Services Directorate</i> <i>IT Acceptable Use Policy</i> <i>Course Handbook: IT policies & contacts RVC LEARN</i> <i>Multi-Factor Authentication - Infrastructure Services Directorate</i> <i>PREVENT at the RVC</i> <i>Academic Probation Procedure (PDF)</i> <i>Non Academic Staff Probation Procedure (PDF)</i> <i>Non Academic Induction & Promotion Process flowchart (PDF)</i> <i>Course: VN School Staff Central RVC LEARN</i> <i>Course: CertAVN Staff Central RVC LEARN</i> <i>Academic Probation Procedure (PDF)</i> <i>Academic Career Profile Framework & Promotion Criteria (PDF)</i>	✓		

	Academic Probation & Promotion Procedure (APPP) Guidance Notes for Staff Appraisal System (screenshot) Using the Online Appraisal System - Appraiser & Appraisee Guidance (PDF) RVC Strategic Plan 2022-2026 Staff Training and Development - Policy and Procedure (PDF) Staff Development Programme (screenshot) Coaching at the RVC (screenshot) Staff RCVS CPD Records for 2025 https://www.rvc.ac.uk/study/cpd Creating a Safe and Respectful Community at the RVC RVC Dignity at Work Policy (Jan2025).pdf Optima Health EAP (screenshot) Family Friendly information - Our Commitment to Equality and Diversity Wellbeing at Work (screenshot) Menopause at Work (screenshot) Staff Hub: Peer Review at the RVC RVC LEARN Employee Engagement Survey 2024 - focus on Educators Managing wellbeing and your course of studies Student_Performance_and_Development_Policy_2024.pdf Getting Support Email sent to interrupted student (screenshot) Course Handbook: Personal well-being risk check RVC LEARN Advice Centre Message to CertAVN students using CertAVN Central (screenshot) Advice Centre Data on CertAVN and PGCertAVN appointments for 2023/4 and 2024/5 Reasonable Adjustments-Policy and Procedure Disability, learning difference & long-term health differences 2024-25 Intake - Reasonable Adjustments (PDF) SPD Administrator email to RVC Teams (screenshot) Tutor guidance pages in VN School Central area: Supporting students: Being a VN tutor Teaching Guidance: Supporting students RVC LEARN Check-in email to student following non-participation in module activities (screenshot) Teaching Guidance: Student risk assessment RVC LEARN The evidence provided demonstrates robust and standardised protocols, to supporting the wellbeing of both the RVC team and candidates. Independently, the programme demonstrates consistent support for candidates with mitigating circumstances. There are clear and structured interruption and extension policies and procedures in place. Candidates			
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	met during the event confirmed this support to be significant to their studies and achieving the qualification.			
3.2	Ensure candidates and educators understand how to raise concerns or complaints and are encouraged and supported to do so in line with local and national policies without fear of adverse consequences. <i>Evidence reviewed:</i> <i>The Royal Veterinary College Charter.pdf</i> <i>Safeguarding Children and Adults at Risk Policy and Procedure.pdf</i> <i>PREVENT at the RVC</i> <i>RVC Dignity at Work Policy (Jan2025).pdf</i> <i>Public Interest Disclosure 2024 (PDF)</i> <i>General Complaints Resolution Procedure</i> <i>Creating a Safe and Respectful Community at the RVC</i> <i>Report and Support</i> <i>Student Contract.pdf</i> <i>Student Resolution and Compliance</i> <i>Student Complaints and Resolution Procedure</i> <i>Student Complaint Form</i> <i>Course Handbook: Complaints & appeals RVC LEARN</i> <i>CertAVN FiAVNP module home page with topics 1-3 RVC LEARN</i> <i>Student Social Media Policy</i> <i>Student Social Media Policy in CertAVN Course Handbook</i> <i>VN CMC minutes - 19.11.2025 Approved Redacted (PDF)</i> <i>Student Voice Strategy</i> <i>Student Engagement Policy</i> <i>Course: You Said... We Did RVC LEARN</i> <i>RVC Behaviours Framework (PDF)</i> <i>RVC Staff Induction Handbook (PDF)</i> <i>Induction page on intranet (screenshot)</i> <i>Grievance Procedure_Jan 2025 .pdf</i> <i>Staff Social Media Policy (PDF)</i> The RVC team demonstrates clear and robust policies and procedures for complaints and concerns. These are standardised between educators and candidates. Panel discussions with educators and candidates demonstrated that there was clear signposting to policies and that all parties understand how to raise complaints or concerns and are appropriately encouraged to do so.	✓		
3.3	Ensure any concerns or complaints are investigated and dealt with effectively, ensuring the wellbeing of people and animals is prioritised. <i>Evidence reviewed:</i> <i>Student Resolution and Compliance</i>	✓		

	<i>Student Complaints and Resolution Procedure</i> <i>Student Complaint Form</i> <i>Student Complaint Case - Example(PDF)</i> <i>Professional dilemma assignment: FiAVNP RVC LEARN</i> The RVC demonstrates clear and robust policies and procedures for the investigation of complaints and concerns. Panel discussion with the RVC team confirmed that confidential local level resolutions are initiated, including the academic team. Progression to more formal investigation can be initiated with a formal review escalating until a resolution can be agreed. Both parties in a complaint are safeguarded with frequent, confidential meetings, ensuring that wellbeing is prioritised throughout.			
3.4	Ensure incidents are fully investigated and learning reflections and actions are recorded and disseminated. <i>Evidence reviewed:</i> <i>Student Resolution and Compliance</i> <i>Training event example - Decision Maker Training (PDF)</i> <i>RVC Student Academic Misconduct Procedure.pdf</i> <i>RVC Academic Misconduct Procedures Workflow</i> <i>RVC Academic Misconduct Penalty System</i> <i>Teaching Guidance: Student risk assessment RVC LEARN</i> <i>Examples of RVCs handling of Internal Recommendations and Feedback (PDF)</i> <i>Academic Misconduct Folder containing Academic Misconduct Outcome Letters</i> <i>Guidance for Reporting and Investigating Incidents (PDF)</i> <i>Examples of Message of the Day (labcoats and fire alarm activations)</i> There are effective policies demonstrating the procedure for investigating incidents. Evidence submitted confirms compliance with the investigation of incidents, recording of actions and dissemination of learning reflections.	✓		
3.5	Promote candidate engagement with the RCVS Code of Professional Conduct for Veterinary Nurses to develop open and honest practitioners, who work with integrity within the confines of veterinary legislation. <i>Evidence reviewed:</i> <i>FTP01 - RVC Fitness to Practise Procedure</i> <i>FTP02 - Fitness to Practise Referral Form</i> <i>FTP03 - RVC Fitness to Practise Workflow</i> <i>FTP04 - RVC Fitness to Practise Concerns, Examples and Actions Table</i>	✓		

	<i>Code of Professional Conduct for Veterinary Nurses Royal College of Veterinary Surgeons</i> <i>RCVS Fitness to Practise : A Guide for Providers of Veterinary Nursing Education & Student Veterinary Nurses</i> <i>2025 Retrieval Practice Topics 1-3</i> <i>Fundamentals in Advanced Veterinary Nursing Practice 2025-26</i> <i>Intake 2025 tracker for FAVNP module (screenshot)</i> <i>Topic 2: Professionalism: *Disciplinary mechanisms for registered VNs RVC LEARN</i> <i>Activity Checklist from FiAVNP module - Professionalism Topic (screenshot)</i> <i>Assessment instructions for GTA Professional Dilemma RVC LEARN</i> <i>Example of students reflections on difficult professional dilemma</i> <i>Tutor feedback comments on two different Practice Paragraph submissions (screenshots)</i> <i>Module Overview: Module overview and aims RVC LEARN</i> <i>Topic 2: Professionalism: Learning Outcomes RVC LEARN</i> <i>Topic1: Introduction to FAVNP: Quick introduction to topics one to three RVC LEARN</i> <i>RVC Employer Survey Feedback 2024-25 - CertAVN Summary (PDF)</i> The programme includes the Fundamentals of Advanced Veterinary Nursing Practice (FAVNP) module that demonstrates the imperative application of the RCVS Code of Professional Conduct (CoPC) to candidates' clinical and academic work. Scenarios utilised throughout this module support the application of working appropriately within legislation, ensuring accountability and autonomy in practice. Assessments within the FAVNP module encourage candidates to be reflective with their understanding, promoting integrity and honesty as a veterinary nurse practitioner. Panel discussions with candidates demonstrated that the programme has promoted openness, honesty and integrity alongside a real sense of pride in the profession.			
3.6	Promote evidenced-based improvement in education and veterinary nursing practice, developing practitioners who use this concept as a grounding principle in their daily work. <i>Evidence reviewed:</i> <i>Staff Development Policy and Procedure pdf</i> <i>Staff Development Overview</i> <i>https://cpd.rvc.ac.uk/cpd-brochure</i> <i>In-service training (INSET) days as part of continuous staff development</i> <i>Summer INSET Day 2025 Programme</i>	✓		

	<i>Course Handbook: Level 6 Learning Objectives RVC LEARN</i> <i>Course Handbook: Level 7 Learning Objectives RVC LEARN</i> <i>Course Handbook: Welcome RVC LEARN</i> <i>Module Overview: Module Learning Objectives RVC LEARN</i> <i>Clinical Enhancement Days: What are Clinical Enhancement Days? RVC LEARN</i> <i>Clinical Enhancement Days: Why come spend time with us? RVC LEARN</i> <i>Topic 6: Clinical auditing: Clinical audit: what's it all about? RVC LEARN</i> <i>Topic 5: Clinical Governance and Evidence Based Practice: Introduction RVC LEARN</i> <i>Topic 8: Patient and owner preferences: *Physical examination RVC LEARN</i> <i>Welcome: Showcasing our CertAVN students RVC LEARN</i> <i>Award winners – RCVS Knowledge</i> <i>Award winners – RCVS Knowledge</i> <i>Welcome: Showcasing our CertAVN students RVC LEARN</i> <i>Professional Skill Development: Converting your coursework for publication RVC LEARN</i> The programme encourages candidates to engage with current clinical practice through practical and academic work. The clinical enhancement days enable candidates to fulfil practical skills in an environment that is supportive and current. Academic work is fostered to be reflective and engaging (within the Blooms Taxonomy), with current and relevant research literature application. Candidates are enabled to apply the evidence-base and reflective thinking to clinical practice. The panel discussion with candidates highly supported the concept and confidence of grounding these principles.			
3.7	Demonstrate a reasonable commitment to environmental sustainability, including consideration of the impact of delivering the programme on the environment. <i>Evidence reviewed:</i> <i>RVC Strategic Plan 2022-2026</i> <i>RVC Environmental Sustainability Strategy</i> <i>RVC Environmental Sustainability Policy (PDF)</i> <i>Monthly Environmental Sustainability Updates October-December 2025 (PDF)</i> <i>Extract from RVC Annual Report and Financial Statements 2024-25 relating to Sustainability (PDF)</i> <i>Environmental Sustainability Committee Minutes 08.10.25, 01.04.25 & 29.11.24 (PDF)</i>	✓		

	<i>Annual Environmental Sustainability -Student Development Committee 2025 (PDF)</i> <i>Monthly Environmental Sustainability Updates October-December 2025 (PDF)</i> <i>Green Impact Programme Report 2024-25(PDF)</i> <i>Procurement Policy & Procedures July 2024 (PDF)</i> <i>Sustainable Sourcing and Circular Materials Statement</i> <i>Environmental Sustainability: Get Involved (screenshot)</i> <i>RVC Sustainable Travel Plan- July 2025 (PDF)</i> <i>Professional Skill Development: Sustainability in everyday veterinary practice RVC LEARN</i> <i>Example of sustainability teaching embedded within Anaesthesia unit 2</i> The RVC demonstrates a campus wide environmental sustainability programme that is frequently reviewed and promoted to ensure currency. These concepts are applied to practice at the Queen Mother Hospital for Small Animals (QMH) with active encouragement of staff engagement. Educators provide these concepts in content delivery for candidates, acknowledging insightful application to future practice within the wider veterinary community. The AdVaNce module allows sustainability information that can be utilised in practice to be easily accessed by candidates online.			
3.8	Provide constructive feedback throughout the programme to promote and encourage reflective learning. <i>Evidence reviewed:</i> <i>RVC Feedback Policy & Guidance for Staff and Students pdf</i> <i>CertAVN Assessment Handbook</i> <i>Assessment Handbook: Level 6 Written-Assignment Criteria (WAC) RVC LEARN</i> <i>Assessment Handbook: Level 7 Written-Assignment Criteria (WAC) RVC LEARN</i> <i>Assessment Handbook: Difference between Level 6 & Level 7 Assessments RVC LEARN</i> <i>Padlet formative tutor feedback - Medical unit 1 (screenshot)</i> <i>Practice Paragraph formative feedback - Medical unit 1 (screenshot)</i> <i>Example of What Went Well (WWW) and Even Better If (EBI) tutor feedback from FiAVNP (screenshot)</i> <i>Curriculum Mapping Matrix</i> <i>Example of formative peer assessment brief, showing how through clear instruction, we encourage students to embed an evidence based and reflective approach to their learning.</i> <i>Module Reviews 2023-24 and 2024-25 (PDF)</i> <i>Exam & Assessment Examples with feedback comments (PDF)</i>	✓		

	<i>Examples of formative feedback</i> <i>Level 6 & Level 7 Written Assessment Criteria Marking Rubric CertAVN (screenshots)</i> <i>Assessment Handbook: Feedback on Formative Assessments RVC LEARN</i> <i>Formative procedure and instructions for clinical audit plan in FiAVNP</i> <i>Formative procedure and instructions for professional dilemma in FiAVNP</i> <i>Formative procedure and instructions for knowledge summary from Anaesthesia</i> <i>Formative procedure and instructions for extended patient care report from ECC</i> <i>Example procedure and instructions for clinical audit infographic from Medical</i> <i>Example retrieval Padlet after Topic 6 in FiAVNP</i> <i>Activity Checklist from FiAVNP module - Professionalism Topic (screenshot)</i> <i>Employer Observations & Feedback from the Audit Plan, Intake 2025 (screenshot)</i> <i>Assessment: SUMMATIVE ASSESSMENT CLINICAL AUDIT PLAN RVC LEARN</i> Examples of constructive feedback were clearly evidenced through the accreditation submission, demonstrating clear feed forward strategies and promoting candidate reflection. The panel discussion with candidates confirmed that feedback is constructive, supportive and well-received.			
3.9	Ensure that recruitment, selection, and retention of candidates is open, fair, and transparent, and includes measures to understand and address underrepresentation. <i>Evidence reviewed:</i> <i>Admissions Policy and Procedures 2025.pdf</i> <i>Entry Requirements for Certificates in Advanced Veterinary Nursing</i> <i>Policy for Applicants with Disabilities, Long-term Medical Conditions and Mitigating Circumstances 2025.pdf</i> <i>Assessment of Prior (Experiential) Learning Policy (PDF)</i> <i>Access and Participation Plan</i> <i>Access and participation plan summary</i> <i>RVC Veterinary Nursing webpages: VN Fellowships</i> <i>Bridging module: Contemporary Study Skills RVC LEARN</i> <i>How to Apply - CertAVN' (screenshot)</i> <i>Entry Requirements for Certificates in Advanced Veterinary Nursing</i> <i>Scoring rubric for CertAVN Programmes</i>	✓		

	<i>Applicant Offer Letter for Contemporary Study Skills</i> <i>Example Pathway Offer Letter</i> <i>Email correspondence demonstrating late applications accommodated due to students requiring employer approval for course funding</i> <i>Equality at the RVC</i> <i>Our Commitment to Equity, Diversity & Inclusion</i> <i>RVC for All</i> <i>Certificates in Advanced Veterinary Nursing - Undergraduate - Study - Royal Veterinary College, RVC</i> <i>Contextual Data AVN 2023 and 2024 (PDF)</i> <i>Certificates in Advanced Veterinary Nursing 2025 Taster Sessions</i> <i>Course: Supporting Students Toolkit RVC LEARN</i> <i>Advice Centre Team</i> There is an <i>Access and Participation Plan</i> established, ensuring that measures to understand and address underrepresentation are in place. The policy for applicants with long term medical conditions and mitigating circumstances is clear and transparent, aligning with the Equality Act. Entry requirements are clear and the recruitment policy ensures open, fair and transparent recruitment, selection and retention of candidates. Discussions with the RVC team demonstrated a deep commitment to widening participation and accommodating differing candidate needs.			
3.10	Proactively identify and act on areas for improvement, effectively measuring programme performance and outcomes. <i>Evidence reviewed:</i> <i>Learning Teaching Assessment and Student Experience Strategy</i> <i>RVC Annual Quality Improvement Reporting Procedure.pdf</i> <i>Cert AVN AQIR report 2021-22 and Approved Meeting Notes</i> <i>Cert AVN AQIR report 2022-23 and Approved Meeting Notes (PDF)</i> <i>Veterinary Nursing CMC minutes for 2023/24 meetings and 2024/25 meetings (PDF)</i> <i>External Examiners Annual Reports with Responses</i> <i>Exam Board Approved Minutes - 2024 and 2025 (PDF)</i> <i>RVC Employer Survey Feedback 2024-25 - CertAVN Summary (PDF)</i> <i>Module Review Template (PDF)</i> <i>Module Reviews 2023-24 and 2024-25 (PDF)</i> <i>Application and Offer Data GradCert and PGCert AVN 2022-2025</i> <i>Student Engagement- You Said...We Did...</i> <i>Course: You Said... We Did RVC LEARN</i> <i>End of Module Surveys (Student Feedback)</i>	✓		

	<i>RVC4Life - Alumni - Royal Veterinary College, RVC</i> <i>Alumni Helen Stewart video:</i> https://www.youtube.com/watch?v=jn1FRcAV2Xo <i>Alumni Harry Video:</i> https://www.youtube.com/watch?v=g8ufl0BuUAg <i>Welcome: Showcasing our CertAVN students RVC LEARN</i> There are numerous avenues through which the RVC team identify areas for improvement and several examples were given within the evidence supplied and articulated to the panel at the visit. The RVC team is clearly data and evidence driven, operating a continuous improvement approach to the programme.			
3.11	Provide evidence that adequate market demand and finances are in place and are sufficient to sustain and develop the programme and have been approved by the AEI. <i>Evidence reviewed:</i> <i>Annual Report and Financial Statements 2025</i> <i>Financial Appraisal of AVN Programmes</i> <i>Tuition Fees</i> <i>Application and Offer Data GradCert and PGCert AVN 2022-2025</i> <i>CertAVN website traffic past 3 years and social media hits from past 12 months (PDF)</i> <i>CertAVN Marketing Strategy 2025-2026</i> <i>Cert AVN End of Course Student Survey - Results 2025 (PDF)</i> <i>RVC Employer Survey Feedback 2024-25 - CertAVN Summary (PDF)</i> <i>Cert AVN AQIR report 2021-22 and Approved Meeting Notes</i> <i>Cert AVN AQIR report 2022-23 and Approved Meeting Notes (PDF)</i> The programme is currently making a loss financially and the numbers had declined slowly between 2022 and 2025, to 23 starts in 2025. However, numbers have increased for 2026, and the panel was assured by the RVC team that the programme is run to advance the Veterinary Nursing profession and is supported financially by other programmes. The panel were reasonably assured that the RVC is financially stable and able to support the programme. There is a clear marketing plan in place to increase numbers including taster sessions. These were cited as the reason for the increased intake in 2026.	✓		
3.12	Where an accredited education institution plans to make any changes to its provision, including assessments, the RCVS must approve all changes prior to implementation. <i>Evidence reviewed:</i>	✓		

	<i>CertAVN email trail with RCVS (PDF)</i> <i>Academic Committees</i> <i>post-registration-framework-for-veterinary-nursing-jan-26.pdf</i> <i>Teaching Guidance: Programme Changes - SOP RVC LEARN</i> <i>Teaching Guidance: Making changes to your module RVC LEARN</i> The RVC team has made amendments to assessments since the previous accreditation, and these have been submitted appropriately to the RCVS. There is a clear procedure in place for programme changes which accommodates both the University and RCVS requirements, and this was clearly articulated to the panel during the visit.			
Conclusion: This standard is met. There was a compelling amount of evidence to demonstrate the safe and inclusive delivery of the programme with clear commitment to equality, diversity and inclusion. This was consolidated through discussions with the RVC team and candidates during the visit. The programme is relevant and demonstrates clear application to future clinical practice and the CoPC for the candidates. Programme numbers had seen a decline between 2022 and 2025 however the 2026 numbers have shown an improvement, and the RVC team are confident in its marketing strategy to maintain this. The programme is financially supported by other programmes run by the RVC, however the RVC is financially stable, and the RVC team demonstrated a commitment to the continued running of the programme to support the advancement of veterinary nursing. Commitment to sustainability was clear, and applied through resources to support online students, to apply sustainability principles in practice.				
Commendations: The extensive academic and pastoral support for candidates. This has been carefully designed for distance learning students. The strong sense of community fostered within the CertAVN programme, which creates a supportive and collaborative learning environment. Suggestions: None. Actions:				

None.