

# RCVS Mind Matters Mental Health Research Grants

## Applicant Guide 2026



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## About the Royal College of Veterinary Surgeons (RCVS)

**A**s the regulatory body and Royal College for veterinary surgeons and veterinary nurses in the UK, our mission is to enhance society through improved animal health and welfare by upholding and advancing the educational, ethical, and clinical standards of both professions

As a regulator, we set, uphold and advance veterinary standards in accordance with the Veterinary Surgeons Act 1966 (VSA). As a Royal College, we promote, encourage and advance the study and practice of the art and science of veterinary surgery and medicine. We do all these things in the interests of animal health and welfare, and in the wider public interest.

We are a trusted, compassionate and proactive regulator, and a supportive and ambitious Royal College, underpinning confident veterinary professionals of whom the UK can be proud.

Established in 2015, the Mind Matters Initiative (MMI) is funded and delivered by the RCVS, and supports the mental health of the veterinary community across all settings and career stages, through facilitating accessible, high-quality, and evidence-based mental health projects, research, content and events.

## 1.0 About our grants

### 1.1 Introduction

The first mental health research grants programme was launched in 2019, in memory of mental health advocate and RCVS Council member Sarah Brown, with a total of six £20,000 grants being awarded from 2019 to 2023 in her name. You can find further information about the Sarah Brown Mental Health Research Grant programme via our Mind Matters website at [vetmindmatters.org/research](https://vetmindmatters.org/research).

A new research grants programme from 2024-28, has been established. This document provides key information on the grants and how to apply. Please ensure you read this in association with the application form, and the research grant terms and conditions.

At the RCVS, we take a proactive approach to grant management, supporting our grant holders to reach our members (and other members of the veterinary professions), and supporting them with dissemination (for example, via facilitating webinars, podcasts, PR, social media updates and news stories). We also work closely with our charity partner RCVS Knowledge to support knowledge dissemination.

## 1.2 Areas of focus and research interests for 2026

Our three principal areas of focus for 2026 are outlined below, with examples of potential research areas of interest (but not limited to):

Area	Table 1. Areas of research focus
A	<p><b>Suicide prevention &amp; self-harm in the veterinary community</b></p> <ul style="list-style-type: none"> <li>• Suicide prevention plans/interventions and protective factors</li> <li>• Implementing the new British Standard for suicide prevention</li> <li>• Therapeutic measures that minimise risk</li> <li>• Access to, and knowledge of means</li> </ul>
B	<p><b>Mental health in education &amp; early careers (Diploma, UG/PG, VetGDP, Residency)</b></p> <ul style="list-style-type: none"> <li>• Exploring mental health during EMS Placement / Examinations</li> <li>• Mental health during early career (for example VetGDP, new graduate programmes &amp; residency training)</li> <li>• Graduate transitions / Impact of performance narratives on mental health</li> <li>• Comparative studies with other healthcare professions</li> </ul>
C	<p><b>Veterinary workplaces, leadership and mental health</b></p> <ul style="list-style-type: none"> <li>• Contemporary issues (for example new diseases, dangerous dogs, cost of living), PTSD and moral injury</li> <li>• Trauma-informed practice and organisational management of mental health at key life stages</li> <li>• Animal bereavement impact and support across the veterinary community.</li> <li>• Exploring mental health of non-clinical staff (receptionists, practice managers, care assistants)</li> <li>• Experience and effectiveness of mental health peer support in the veterinary sector</li> </ul>

Please note equity, diversity and inclusion (EDI) should be an integral part of all research proposals.

### 1.3 What funding we offer and what we will fund

We typically offer two annual research grants (outlined below), which will be open for applications once per year.

Grant	Table 2. Types of research grants available
A	<b>Impact Grant</b> <b>Total value: £15,000</b> Aimed at established researchers who are looking to undertake a medium sized project.
B	<b>Discovery Grant</b> <b>Total value: £5,000</b> Aimed at postgraduate and early career researchers, who are looking to undertake a small-scale study. Proposals should be managed and supported by an established researcher/academic supervisor, who will need to be the lead applicant. Whilst a Discovery Grant is primarily aimed at postgraduate and early career researchers, anyone who meets the main eligibility criteria is welcome to apply.

We may, at our discretion, extend the deadline for applications or readvertise at a later date if we do not receive sufficient interest and/or if the applications received do not sufficiently meet the criteria.

#### **The RCVS will fund a variety of research projects, including;**

- research reviews (including scoping, systematic, mixed studies, and umbrella);
- qualitative and quantitative data collection and analysis; and,
- interventional/developmental projects.

Applicants are required to stipulate the approximate start date of the research project, which should be approximately two months following the agreement. All projects will typically need to be completed within 18 months (further information regarding timeline extensions can be found in the terms and conditions).

## 1.4 What the funding can be used for

The research grant is to enable you to deliver the objectives of the proposed research project (the research proposal). Expenditure will be monitored for the duration of research project and updates required at various milestones. Full conditions are set out in the terms and conditions.

### **The research grant can be used for costs such as:**

- a contribution to the salary of the lead applicant and co-applicants (for example to buy them out of teaching time and/or administration);
- a contribution to the costs of those supporting research i.e. research assistant to act as a transcriber, facilitator;
- a contribution to indirect and estate costs for the host institute, where appropriate, i.e. library support, IT/technical services and lab use;
- research consumables;
- small-scale IT equipment required for research purposes for example dictaphone for recording interviews;
- standard travel, accommodation and subsistence costs associated with fieldwork in the UK;
- a proportion of the research grant can be allocated to research-relevant training and development needs such as fees, travel and subsistence for courses and grant-specific conferences;
- communication, publication and engagement costs (for example dissemination activities, advisory group, small incentives); and,
- data preservation and data sharing costs.

## 1.5 What the funding cannot be used for

### **The research grant cannot be used for:**

- establishment of new academic posts (apart from research assistants to support data collection, analysis, general administration of project);
- delivery or evaluation of existing projects or services;
- costs for PhD studentships or tuition fees;
- development of commercial products or services;
- subscription/licensing of a product or service; or
- funding to use as a 'bridge' between grants.

Please note, as a Royal College that regulates, we will not fund any projects which are linked with pharmaceutical or technological companies, or other private entities. We would also expect to be sole funders on the research project. Further information about research grant usage can be found in the terms and conditions.

Research applicants are encouraged to contact the RCVS for any queries related to acceptable research grant usage.

## 2.0 Eligibility criteria

The following section outlines the eligibility requirements that all lead applicants and co-applicants need to meet to apply.

All research projects must be based at a recognised UK-based university/higher education institution, research institute or NHS organisation, which will need to act as the 'host institution' and take responsibility for the agreement. We will not fund individuals who have no formal affiliation.

### 2.1 Research project team eligibility

The lead applicant and all co-applicants involved in the research project will need to meet the following eligibility criteria as set out in the terms and conditions.

**As an overview:**

- all applicants involved in a research project must reside in the UK;
- have relevant research expertise acquired through education (for example, a postgraduate degree or doctorate) and/or experience (academic/research position);
- be formally employed by, or affiliated with, a UK-based university/higher education institute (HEI), NHS organisation or a research institute in the UK; and
- be in good professional standing, and a member of their professional body (where applicable).

Any co-applicant who is a UK postgraduate research student or recent graduate must have the support of the lead applicant (who acts as an academic supervisor), which shall be confirmed in the application form.

Please note the lead applicants institution will need to act as the 'host institute'.

## 2.2 Host institute responsibilities

### **Responsibilities of the UK-based university/HEI, NHS organisation or research institute (defined in the terms and conditions as ‘host institute’);**

- manage the research project and associated legal and financial activities (including reporting);
- provide the lead and co-applicants within their institution with the necessary support, development and resources to undertake the project;
- have robust research governance, ethical approval and academic integrity policies, procedures and processes in place, and,
- support the promotion and dissemination of the project in association with the RCVS communications directorate.

## 2.3 Collaboration

We expect projects to take a collaborative approach, which includes utilising relevant expertise across science/medicine/allied health professions, and/or incorporating those with lived experience expertise of mental health problems. You might find the [Wellcome Trust article on lived experience helpful](#).

### **All collaborators will:**

- have knowledge of the veterinary profession, research methods and/or mental health;
- have a clearly defined role within the project;
- in the case of individuals with professional, scientific and clinical expertise, be appropriately qualified, in good professional standing, and registered with the relevant regulator or professional body;
- if they are currently studying or at an early stage of their career, be appropriately supported and developed by the host institute; and,
- declare any conflicts of interest with the research team. The information included on conflicts of interest for applicants, is also applicable to collaborators.

Please note, for applicants that are applying on a collaborative basis between different institutions, it is the host institute's responsibility to ensure it has suitable agreements and provisions in place to cover:

- data protection, cyber security and confidentiality;
- clearly defined roles and responsibilities; and,
- clear arrangements for the management and ownership of intellectual property (the RCVS agreement will be with the host institute only).

*Please note, we do not require statements of support from project collaborators.*

## 2.4 Not eligible to apply

- Research projects led by individuals who are not employed or formally affiliated by a recognised UK university/higher education institution, research institute, and/or NHS organisation.
- Research projects led by individuals/organisations not based in the UK.



## 3.0 Application process

The application process includes the submission of an application form via email, which contains key information and the applicant(s) research proposal.

We do not accept applications which have not been submitted in the supplied template, are incomplete, or previously submitted proposals (unless there has been a substantial change). If you have made a previous application that was unsuccessful, please clearly indicate the changes that have been made to the proposal.

### 3.1 What we look for (a brief overview)

**Due to the competitive nature of applying for our research grants, we look for the following in applications:**

- relevance and originality of the topic and research question to the mental health of the veterinary professions and the RCVS areas of focus (see Table 1);
- quality and inclusiveness of research design and methodology (including theory, approach, methods, recruitment, ethical considerations, data analysis);
- feasibility of the project with detailed consideration of budget, resources, project plan and applicant(s)' skills, expertise and experience; and,
- potential for the outcomes of the research project to have real life impact on practice and/or policy, alongside clear plans/outputs for dissemination and knowledge exchange.

Further information about the criteria against which the application will be assessed, is set out in Section 4.

### 3.2 Application timelines



### 3.3 Equity, diversity and inclusion monitoring

As part of our commitment to equity, diversity and inclusion (EDI), we encourage applications from a diverse range of researchers, particularly those from underrepresented groups in research, such as Black, Asian and Minority Ethnic, LGBTQ+ and/or those with a disability. We welcome applications for our research grants across all four nations of the UK, and from researchers at all stages of their career.

To enable us to understand if we are successfully reaching a diverse range of applicants, we undertake voluntary diversity monitoring of applicants (including lead and co-applicants). Data will be collated via an online form, which will be made available once the application has been submitted.

Data collected will not be associated with assessment and will have no bearing or influence on decisions made. Data will be aggregated for reporting purposes, and safely stored and managed in line with the RCVS Privacy Policy.

**As part of our commitment to EDI, we support people to work in a way that suits their personal circumstances. This includes but is not limited to:**

- career breaks;
- support for people with caring responsibilities;
- support for people with disabilities and chronic illness;
- flexible working; and,
- alternative working patterns.

## 4.0 Completing the application form

A template application form has been provided which you will need to complete in full, this includes sections on lead and co-applicants and the research proposal. If you require an application form in an alternative format, please contact us at **researchgrants@rcvs.org.uk**



### 4.1 Key information

The key information section should include the following:

#### 4.1.1 Contact details of lead and co-applicants / any collaborators

- All applicants involved in the research project should have their contact details included on the application form. Changes to applicants can be made in some unique scenarios i.e. no longer employed by the host institute, long term sickness absence or special leave.
- It is the responsibility of the host institute, if it is successful in its application, to inform the RCVS of any changes to the research project team i.e. those named in the application form/signatories of the agreement. For further information please refer to the terms and conditions.

#### 4.1.2 Reasons for applying

- You should detail why you are applying for the research grant.

#### 4.1.3 Approval of project from host institute

- A duly authorised individual at the host institute where the lead applicant is based, should complete a short and functional statement of support.

#### 4.1.4 Conflicts of Interest

- All applicants involved in the research project must declare and manage any real or potential conflicts of interest both financial and professional. These might include:

- o where the applicants or immediate family have an existing or potential interest in the outcome of the research;
- o where there is a private, or private practice benefit significantly dependent upon the outcome of the research; and/or,
- o where the applicant's professional or personal gain arising from the research may be more than might be usual for research;
- o where the applicants or immediate family have a relationship(s) with anyone working for the RCVS or RCVS Knowledge (including within the staff team, council or statutory/standing committees).



Further information about your obligations with regards to conflicts of interest are set out in the terms and conditions. Please contact the RCVS if you are unsure as to whether or not you have a conflict of interest.

#### 4.1.5 Declaration

- The lead applicant and all co-applicants will be required to confirm that the information and evidence contained within the application form and research proposal is true, accurate and entirely their own, Artificial Intelligence (AI) has not been used, and that no material omissions have been made.

## 4.2 The research proposal

### **The research proposal form will contain key sections including:**

#### *Project title, background and literature review*

- This section should be utilised to provide an overarching project title, contextualised rationale for the research project and detail current work in the area, drawing upon the latest research and evidence available.

#### *Research question, aims and objectives*

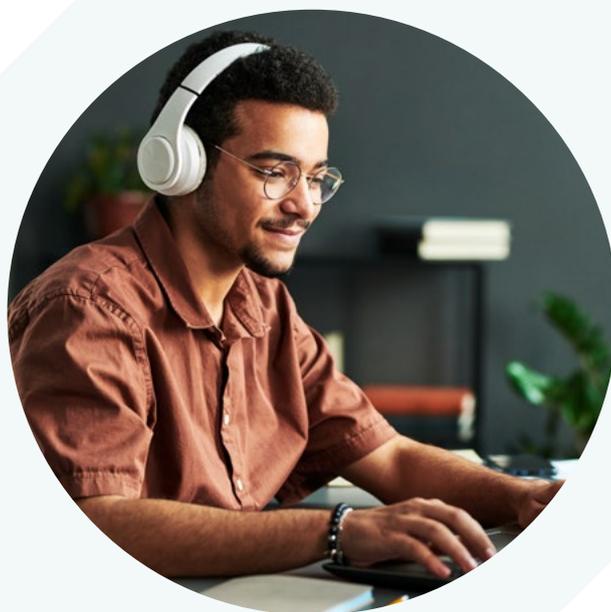
- This section should focus on the inclusion of a clear, focussed, relevant and succinct research question, alongside aims and objectives for the research project

#### *Research design and methods/methodology*

- This section focuses on the research design and methods/methodology which should include where relevant, approaches to study design, conceptual/theoretical framework, a detailed description/rationale of the research methods/approach, recruitment/sampling (for example incorporation of lived experience or clinical expertise), procedures for data collection, and data analysis.

#### *Ethical considerations*

- This section focuses on ethical considerations which should include where relevant, approaches to data protection, equalities, participant safeguarding, voluntary participation and debriefing, informed consent, anonymity, confidentiality, potential for harm and risk management, academic integrity and research team wellbeing. Plans for obtaining ethical approval will need to be clearly set out, or evidence of approval if already obtained.



*Impact, outcomes and outputs*

- This section focuses on the intended impact from the research project, how impact and research quality will be evaluated, and clearly articulated and accessible planned outputs (for example research webinars/seminar series, briefing/insight papers, resources for professionals, peer reviewed open access journal article).

*Project timetable, resource and budget planning*

- This section focuses on an overall project plan which should identify the key resources, project timeline (including key activity milestones, as well as estimated start and end dates), estimated researcher hours for time spent on the project, and a detailed budget breakdown (including full economic cost), for how the research grant will be spent. A template gantt chart and budget tracker which is available on the [vetmindmatters.org](http://vetmindmatters.org) website should be completed as part of the application.

*Reference list*

- A full reference/bibliography list should be included for all cited work.

**All applicants should ensure they remove any personal and/or identifiable information from the proposal prior to submitting. Applicants who do not remove any personal and/or identifiable information will have their proposal returned to them and given 3 working days to make amendments. Where amendments are not made, we reserve the right to reject the application.**

### 4.3 Assessment criteria

There are several key areas that we look for when reviewing research grant applications, as set out in the criteria below. Please note the key points detailed below are to support applicants and are not exhaustive.

**Table 3. Assessment criteria**

Requirement	Key points	Weighting
<b>Identifies relevant background and research evidence to justify a clear and robust rationale.</b>	<p>The proposal identifies relevant and contemporary background information (where possible) and draws upon sound research evidence to justify a clear rationale/case. The proposal demonstrates that the research will still be relevant by the time it is completed, and that it is an area not already being researched elsewhere.</p> <p>All evidence referred to should be clearly cited and referenced in a consistent style (for example APA or Harvard).</p>	<b>15%</b>
<b>Articulates a clear, original, and robust research question, (alongside aims/objectives) that is relevant to the veterinary professions in the UK, and the RCVS areas of focus.</b>	<p>The research question(s) (alongside aims/objectives), should clearly identify the topic, population and unit of analysis. The proposal may focus on members of the veterinary professions in small animal, equine, farm and/or other relevant animal health and welfare environments where veterinary professionals work for example education, hospitals, shelters, or public health. We would particularly welcome a focus on lesser heard voices, including; students, veterinary nurses, care assistants, technicians, practice managers and receptionists.</p>	<b>10%</b>
<b>Evidences sound scientific inquiry through an inclusive and robust research design and methodology.</b>	<p>The research design and methods/methodology are well developed, justified, ethical and inclusive. The research proposal clearly explains and justifies how the research project will approach and incorporate EDI in the study design, and in any procedures.</p> <p>For both qualitative and quantitative studies, there should be clear articulation of the sampling size, strategy, methods, and an assessment of whether the sample size is big enough/covers where relevant a sufficient range of individuals/experiences.</p> <p>There should be clear identification and explanation on the population of interest, and there should be a clear assessment made as to why some groups may not be included.</p>	<b>20%</b>

<p><b>Identifies all relevant ethical considerations, and demonstrates sound judgment in mitigating risks.</b></p>	<p>Full ethical considerations have been detailed. Ethical approval will need to have been granted for the research project by a recognised UK-based university/higher education institute, NHS organisation or research institute, prior to undertaking any work.</p> <p>All proposals should also clearly identify and demonstrate understanding of relevant legislation, policies and regulations, where relevant (for example Data Protection Act/UK GDPR, Equality Act, Safeguarding, Mental Health Act, Mental Capacity Act, Health &amp; Safety at Work Act). Please note, simply putting we will follow UK GDPR will not be deemed sufficient.</p> <p>Where the use of live animals is proposed (for example for projects that look at human-animal interaction), this must be non-invasive and non-experimental, and meet the relevant ethical, scientific and legislative requirements (for example Animal Welfare Act 2006, Animals (Scientific Procedures) Act 1986, Wildlife and Countryside Act 1981, and Veterinary Surgeons Act 1966).</p> <p>Clear reference and consideration should also be given to the National Centre for the Replacement, Refinement &amp; Reduction of Animals in Research guidance. See <a href="https://nc3rs.org.uk/">https://nc3rs.org.uk/</a> for further information.</p> <p>Animal health and welfare must be a key priority, with due consideration for limiting pain, suffering, distress or lasting harm. Full informed consent from owners must be obtained, and appropriate accommodation, husbandry/animal handling, transportation, staff training, licenses, and veterinary care factors must be considered. Appropriate risk assessments should also be undertaken for participant involvement, which should include relevant population considerations (for example those who are pregnant, have a health condition and/or allergy).</p> <p>Explicitly outline what guidelines/protocols you are using and why(where relevant). For example:</p> <ul style="list-style-type: none"><li>- BPS Psychological Research Guidelines</li><li>- BERA Educational Research Guidelines</li><li>- BSA Statement on Ethical Research</li><li>- SRA Research Ethics Guidelines</li></ul> <p>Please note, the research ethics committee involved should have expertise in mental health/psychology, and animal welfare/veterinary science (where relevant).</p>	<p><b>20%</b></p>
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<p><b>Illustrates a clear and feasible project plan and budget, which constitutes good value for money and makes the most effective use of time and resources.</b></p>	<p>A full project plan is outlined in the gantt chart template provided, including key activity, proposed milestones and provisional dates.</p> <p>The budget breakdown (how the research grant will be utilised) provides confidence that it will be used for research purposes only. We note that good value for money does not necessarily mean the cheapest proposal, but planned budget expenditure should represent the optimal use of resources to achieve intended outcomes. Please use the additional document provided to detail budget and researcher hours.</p> <p>Please note that the use of monetary voucher incentives to encourage research participation should be limited. Where monetary voucher incentives are used they should be on a prize draw basis only (not for each individual participant), small value (up to value of £50) and only in the form of multi-use high street vouchers.</p>	<p><b>15%</b></p>
<p><b>Demonstrates clear potential for impact/ contribution to the field of knowledge, and utilises outcomes to inform conclusions, recommendations and/ or future activity</b></p>	<p>Potential impact on practice and/or policy has been clearly articulated. Outcomes should contribute to a future evidence-base, with accessible output mechanisms clearly outlined. The approach to evaluating impact and research quality has also been clearly articulated.</p> <p>Recommendations, tools, and/or conclusions provided will be mindful of diverse experiences. We would expect researchers to be objective, impartial and open to what the outcomes of the project may identify. We would caution researchers to not presuppose the outcome(s) of a project.</p>	<p><b>20%</b></p>

#### 4.4 Withdrawing a grant application

Applicants in some circumstances may choose to withdraw their application. To do this, they should contact the RCVS formally in writing (via email) to request and highlight their reasons for doing so. The RCVS will acknowledge and confirm with the applicant(s).

## 5.0 Assessment process and assessors

The assessment process involves two stages. All research proposals will be anonymised (with all names, institutions, identifiers being redacted) before being allocated to the assessors for review to minimise the potential for bias. All assessors will receive a formal briefing and training (including unconscious bias training) prior to completing the initial review of applications against the criteria.

### **Stage 1 – Individual assessor review**

Your research proposal will be shared with trained assessors across the RCVS team and RCVS Knowledge teams. In stage 1, assessors will be asked, independently of the other assessors, to review the proposal in conjunction with the criteria outlined above.

### **Stage 2 – Panel review and decision**

Following an independent review of the research proposals, against the assessment criteria, we will convene all assessors to formally meet, where they will be required to discuss the quality and proposed scoring for each of the applications. The panel will discuss until a consensus is reached. We reserve the right to request further information by email where required to allow us to clarify information. Applicants will typically be given 10 working days to provide further information or updates to a proposal.

### **Applicant communications and feedback**

- Following the assessment and review of applications, all applicants will be notified via email regarding the outcome of the application.
- Successful applicants will receive a formal Notification of Award (NoA) letter, confirming that their application has been successful, details of the research grant, and a copy of the terms and conditions.
- Applicants must not discuss their research proposals with RCVS employees (other than those identified) until the assessment is complete and the successful and unsuccessful applicants have been notified.
- Where an applicant is unsuccessful, we may at our discretion provide brief feedback in the Notification of Outcome (NoO) letter.
- We reserve the right to modify the assessment process as needed.

## 6.0 Notice of award

Successful applicants will be notified by email, which will contain a formal NoA letter. The official NoA letter will include details about the research grant as well as the terms and conditions of the award.

The NoA letter will need to be signed and returned via email to **researchgrants@rcvs.org.uk** by the specified date, by a duly authorised person within the host institute (not the lead applicant).

The successful lead applicant will have time between receiving and returning the NoA letter to ensure that the appropriate persons at the host institute have time to review the terms and conditions. Any questions during this time should be raised immediately with the RCVS.

Upon receipt of the signed agreement, the host institute will then be required to invoice the RCVS for the specified amount they have been awarded.

Following the payment of the invoice, an initial kick-off meeting between the RCVS and the applicants will be organised to support the launch of the project.

## 7.0 Our commitment to continuous improvement

At the RCVS we are dedicated to maintaining the highest standards of excellence. To ensure that we are meeting and exceeding expectations, we have established a system for reviewing, monitoring and collecting feedback.

We regularly review our research grant policies and processes to ensure that they are clear, up to date and meeting their intended objectives.

Whilst we have taken every effort to ensure our documents are accurate and up to date, feedback is essential to allow us to learn and improve. We will actively seek feedback from applicants (both successful and unsuccessful) through surveys and, where relevant, discussions. The feedback will be carefully considered to inform our policy and processes.

If you have any questions or feedback in relation to this guide, please email us at **[researchgrants@rcvs.org.uk](mailto:researchgrants@rcvs.org.uk)**

## 8.0 Useful links and resources

### **The following links and resources may be useful:**

British Educational Research Association [British Educational Research Association | BERA](#)

British Psychological Society [British Psychological Society](#)

British Veterinary Association (BVA) [British Veterinary Association](#)

British Veterinary Nursing Association (BVNA) [British Veterinary Nursing Association](#)

General Medical Council [Supporting medical research - Good practice in research - professional standards - GMC \(gmc-uk.org\)](#)

National Institute for Health Research [National Institute for Health and Care Research | NIHR](#)

National Institute for Health and Care Excellence [Homepage | NICE](#)

Royal College of Veterinary Surgeons [Professionals \(rcvs.org.uk\)](#)

UK Research and Innovation (UKRI) [UK Research and Innovation](#)

Veterinary Schools Council [Veterinary Schools Council UK | The representative body for veterinary schools in the UK, Ireland and the Netherlands \(vetschoolscouncil.ac.uk\)](#)

Vetlife [Vetlife](#)

Vitae Researchers [Researcher professional development \(vitae.ac.uk\)](#)

World Health Organisation [Ensuring ethical standards and procedures for research with human beings \(who.int\)](#)

## 9.0 Disclaimer and contact details

Whilst every effort has been made to ensure that the information within this guide is accurate, the RCVS accepts no liability for any consequences, whether direct or indirect, that may come about from the use of this publication.

This guide includes links to other websites on the internet that are owned and operated by third parties not under the control of the RCVS. The RCVS provides these links for your convenience only and does not provide a warranty of any type regarding the actions of such third parties or the security of information sent to such third parties while you are using their websites. Under no circumstances shall the RCVS be responsible or liable in any way for the availability of services or products offered or the content located on or through, any such parties websites.

### Contact us

**Registered Address:** 1 Hardwick St, London EC1R 4RB

**RCVS Website:** [www.rcvs.org.uk](http://www.rcvs.org.uk)

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