Partnerships in Lifelong Learning
25 January 2007

CertAVP - looking to the future

Dr Bradley Viner
Chair of Certificate in Advanced Veterinary Practice Sub Committee
Out with the Old …

• Last registration for old RCVS Certificates November 2007
• Assessment infrastructure to remain in place for 5 years
• RCVS Subject Boards to continue to run the old Certificates
• Certificate sub-committee to oversee the new modular Certificates

In with the New …

• Modular Certificate accreditation process now in place
• Broad range of ‘C’ modules
• Designated Certificates approved
• Universities can be accredited to offer both individual modules and complete Certificates
• Other providers can supply course content alone or form partnerships with Universities for assessment
Certificate sub-committee

- Reports to Education, Policy & Specialisation Committee
- Members:
  - BP Viner MRCVS DProf BVetMed MSc(VetGP)
  - MA Holmes MRCVS MA VetMB PhD
  - JE Maddison MRCVS BVSc PhD FACVSc
  - TS Mair MRCVS BVSc PhD DEIM DipECEIM DESTS
  - RP Moore MRCVS BVM&S
  - NJ Pauli MRCVS BVSc
  - ME Power MRCVS BVSc MVS
  - FGR Taylor MRCVS BVSc PhD

Role of the new Certificate …

Education Strategy Steering Group Report

“A framework for 2010 and beyond (2002)”:  

“Achievement of a Certificate, or working towards Certificate modules, should become the norm for new practitioners”

“…not seen as quasi-specialist qualifications”

“A significant proportion of CPD provision should be geared to those modules”

“The standard of the RCVS Certificate must not be lowered in the process” (that of a “competent practitioner”)
Meeting CPD requirements

- RCVS mandatory CPD requirement
  105 hrs over three years
- Even one module (100 hrs nominal study time) per year
  would more than meet current requirements
- Preparedness for possible revalidation

The purpose of CPD

- To maintain and advance professional performance
- To encourage the advancement of knowledge
- To reassure the public
The purpose of CPD

- Improve knowledge base (propositional knowledge)
- Improve competence/skills base
- Improve cognitive and learning skills (process knowledge)
- Encourage transformative learning

Vision for the new Certificate ...

- Holistic CPD
- Learner-driven
- Work-based, experiential style
- Reflective
- Flexible
- Portable
- Encourage a true improvement in performance
The role of CPD providers …

- New opportunities
- Modules or whole Certificates
- Course and/or assessment provision for Universities
- Partnership opportunities for all CPD providers
- Raising awareness

What now? …

- Networking between universities and CPD providers
- Develop a variety of models for delivery and assessment
- Share ideas
- Identify under-represented areas of expertise
- Look at current course provision to see how it maps to the new modules
- Submit for accreditation
Further information

- RCVS website:
  www.rcvs.org.uk/modcerts

- Karen / Freda:
  education@rcvs.org.uk