

## Agenda for the meeting to be held on November 25<sup>th</sup> 9.30 am by Teams

1.	<b>Welcome and apologies for absence</b>	
2.	<b>Declarations of interest</b>	
3.	<b>Education Committee minutes</b> a) Minutes of meeting held on 23 September 2025	Paper attached
4.	<b>Matters arising</b>	
5.	<b>Education Department update</b>	Oral report
6.	<b>Advanced Practitioner Criteria</b>	Paper attached
7.	<b>AP Qualification Subcommittee:</b> Notes from the meeting held on 22nd and 23rd September 2025	Paper attached
8.	<b>CPD and VetGDP:</b> Minutes from the VetGDP and CPD compliance subcommittee held on 6 October 2025	Paper attached
9.	<b>Veterinary Clinical Career Pathways (VCCP)</b>  a) Minutes from VCCP working group meeting 9 October 2025 b) Update on definition of clinical roles	Paper attached Paper attached
10.	<b>Specialists</b>  a) Specialist Criteria b) Specialist list for ratification	Paper attached Paper attached
11.	<b>Primary Qualifications Subcommittee (PQSC)</b>  a) Minutes of the PQSC meetings held on meeting held on 1 <sup>st</sup> October and 3 November 2025 b) Cambridge University, Department of Veterinary Medicine, accreditation event c) New veterinary programme in the Republic of Ireland (ROI) d) Accreditation Methodology changes	Paper Attached  Paper attached  Paper attached Paper attached
12.	<b>Symposium Update</b>	Oral report
13.	<b>RCVS EMS National Booking Database</b>	Paper attached

14.	<b>Immigration Rule change</b>	Paper attached
15.	<b>Review of Postnominals Approval Criteria</b>	Paper attached
16.	<b>Statutory Membership Examination (SME)</b> a) Minutes from the SME exam board held on 30 July 2025 and 29 September 2025 b) Refugee Policy c) SME tender	Paper Attached Paper attached Paper Attached
17.	<b>Joint statement from IRG about AI</b>	Paper attached
18.	<b>VN Update</b>	Oral report
19.	<b>Risk register (EC and SME)</b> Items to add to the Risk Register	Paper attached
20.	<b>AOB</b>	
21.	<b>Date of next meeting</b>	2 February 2026 Hardwick Street

Britta Crawford  
Committee Secretary  
November 2025  
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## Education Committee (EC) Membership From July 2025

Secretary: Britta Crawford

(0207 202 0777, b.crawford@rcvs.org.uk)

Armitage-Chan E	External member, educationalist
Bennett S	Council member
Gordon P	Council member
Hutchinson T	Council member
Jones M	Council member
Law R	Student member
McLaughlan C-L	Lay member
Ormandy E	External member, educationalist
Parkin TDH #	Council member (President)
Pinhey B	VN Council member
Savage L	Student member

#Chair

### Observers (non-voting)

Officer: not required as Officer present

### Chairs of Subcommittees and Working Parties that report to Education Committee:

Advanced Practitioner Qualification Subcommittee	Bescoby S
Examination Board	McLaughlan C-L
Panel of Assessors for Advanced Practitioner Status	Hutchinson T
Primary Qualifications Subcommittee	Whiting M
Specialist Recognition Subcommittee	Barrett D
VetGDP & CPD Compliance Subcommittee	Paterson S
VetGDP & CPD Engagement Subcommittee	Cook O

## Education Committee Terms of Reference

### From the Scheme of delegation from the RCVS Council to committees 24 June 2024

The Education Committee shall set the policy for undergraduate and postgraduate education and training of veterinary surgeons and determine the requirements for those seeking registration, for the award of qualifications under the Charter, for continuing professional development, and for recognition as RCVS Advanced Practitioner and RCVS Specialist.

Under normal circumstances Council members will form the majority on non-statutory committees, but on Education Committee (and the Primary Qualifications Subcommittee (PQSC)) a minimum of one third and a maximum of one half of members will be co-opted external members with education expertise, for example, Heads of the Veterinary Schools or other veterinary school staff members. Two students will also sit on the Education Committee (and two on PQSC). In addition, the Chairs of the Education Subcommittees and a member of the Officer Team will sit as non-voting observers.

The Committee shall develop and keep under review education and training requirements for registration, and in particular shall:

- a. Define Day-One Competences and advise on the content of the veterinary undergraduate curriculum;
- b. Oversee the approval process and ongoing monitoring of veterinary degrees and international recognition agreements, considering subcommittee reports on appointment of accreditation panel members, accreditation event reports, follow-up reports and annual monitoring reports from veterinary schools, subcommittee reports on overseas degrees from other accrediting bodies or the College, and subcommittee reports on operation of the statutory membership examination; and,
- c. Make recommendations to Council on any change in approved status concerning registrable degrees, on the regulations governing the statutory membership examination and, on the regulations, governing practice by students.

The Committee shall develop and keep under review policy for continuing professional development, revalidation of Advanced Practitioner and Specialist status, and postgraduate training and qualifications, and in particular shall:

- a. Define Entrustable Professional Activities (EPAs) for, and monitor, the VetGDP;
- b. Set the requirements for and monitor continuing professional development within the profession;
- c. Develop and maintain a framework of College postgraduate awards, receiving reports from subcommittees on the standards for College-awarded certificates and fellowships by thesis, examinations and accreditation of other recognised postgraduate qualifications as part of the framework;

- d. Define the requirements for RCVS Advanced Practitioner and RCVS Specialist status, receiving reports from subcommittees on the maintenance of lists for Advanced Practitioners and Specialists; and,
- e. Recommend to Council amendments to the certificate rules.

The Committee shall recommend fees to the Finance and Resources Committee for all related activities, for example, application and annual fees for Advanced Practitioners and Specialists, together with reviewer remuneration; fees for Statutory Membership exam candidates and remuneration for examiners; remuneration for accreditation panel members and reviewers of Advanced Practitioners and Specialist applications.

## Minutes of Education Committee (EC) meeting on 23 September 2025 (in person)

### EC Members:

Dr Armitage-Chan, Elizabeth	External Member & Educationalist
Dr S Bennett (joined online)	RCVS Council Member
Mr Gordon, Patrick	Council member
Mr T Hutchinson	RCVS Council Member/Chair of Panel of Assessors for Advanced Practitioner Status
Dr M Jones	RCVS Council Member
Mr R Law	Student Member
Dr E Ormandy (joined online)	External Member & Educationalist
Miss Pinhey, Bethan	VN Council member
Professor T D H Parkin#	RCVS Council Member & Chair
Ms Lara Savage	Student Member

### Chairs of Education Subcommittees and Working Parties that report to EC:

Professor D Barrett	Specialist Recognition Subcommittee
Dr Bescoby, Sam	Advanced Practitioner Qualifications Subcommittee
Dr O Cook	VetGDP and CPD Engagement Group
Mrs C-L McLaughlan	SME Board Chair
*Dr S Paterson	VetGDP and CPD Compliance subcommittee/Officer Team member as observer
Dr M Whiting	Primary Qualifications Subcommittee (PQSC)

\*Denotes absence, #Denotes Chair of this meeting,

### In attendance:

Mrs Britta Crawford	Senior Education Officer
Ms C Hobson	Examination Manager
Ms L Larkin	Senior Education Officer
Ms C Holliday	Senior Education Officer
Ms L Lockett	CEO
Dr L Prescott-Clements	Director of Education
Ms J Soreskog-Turp	Lead for Postgraduate Education
Ms H Stinchon	Senior Education Officer
Mr Thakrar	Education Officer
Mr S Wiklund (online)	Head of Legal Services/Assistant Registrar
Ms K Williams	Education Quality Improvement Manager

### Welcome and apologies for absence

1. The chair welcomed everyone to the meeting especially the new members, Dr Armitage-Chan, Dr Bescoby, Mr Gordon, Miss Pinhey and Ms Savage. It was noted that apologies had been received from Dr Paterson.

### Declarations of interest

2. There were no new declarations of interests.

### FRC representative and election of vice-chair

3. Mrs McLaughlan was elected as Education Committee representative to Finance and Resource Committee (FRC). Members of the Committee were invited to submit their declarations of interest for the position of Vice-Chair of Education Committee to Professor Parkin.

**Action: Members to submit their declarations of interest for the Vice-Chair position of the Education Committee.**

### Education Committee minutes

4. The minutes of the meetings held on the 20 May and 1 July were noted as true records.

### Matters Arising

5. Most of the actions from the previous meeting were either on the agenda or had been completed. It was noted that Council had not yet discussed the exact date in 2029 for the end of the recognition of graduates from vet schools accredited by the European Association of Establishments of Veterinary Education (EAEVE).

**Action: Council to confirm date**

### Education Department Update

6. Dr Prescott-Clements informed the Committee that the RCVS had attended the EAEVE General assembly in Dublin and the International Accreditors Working Group Meeting (IAWG) in Washington, US; both meetings had been very useful. As part of the IAWG meeting, there had been an opportunity to discuss the RCVS/AVMA agreement, and it was agreed that it was out of date and new one should be re-negotiated.
7. The Committee heard that there had been positive feedback from stakeholders following the publication of the reasonable adjustments with many finding it useful.
8. The Committee learned that the RCVS international postgraduate veterinary education (PGVE) symposium will be held on 17-19 November and the number of available places has been expanded to accommodate 150 attendees. Many abstracts have been submitted, and the final programme should be finalised with the next few weeks.

### AP Qualifications Subcommittee

9. Dr Besoby informed the Committee that the new Advanced Practitioner qualifications subcommittee had had its first meeting to discuss the criteria and standards for the review of external qualifications for eligibility towards RCVS Advanced Practitioner (AP) status. Three qualifications had been reviewed at the meeting.

### ENQA Update – interim report

10. The Committee heard the RCVS is midway through their accreditation period with ENQA and have been asked to submit a progress report by the end of September 2025.
11. The Committee approved the draft report but queried whether members of the Education Committee and RCVS Council could continue to serve on visitation panels. It was confirmed that, except in exceptional circumstances, panel members should not also serve on decision-making committees. Where the exceptions occur, they would not contribute to the decision.
12. ENQA had also made a recommendation regarding thematic analysis. However, it was noted that, despite discussions with ENQA, the guidance on how to effectively meet this standard remained unclear. Further information had been requested from ENQA.

### Primary Qualifications Subcommittee (PQSC)

#### Minutes of the meetings held on the 30 June, and 4 August 2025

13. The chair of the Primary Qualifications Subcommittee (PQSC), Dr Whiting, presented the notable points from the minutes, including that the University of Adelaide and the University of South Australia are merging and will become Adelaide University.

#### Changes to accreditation standard 1.10 Abattoir

14. PQSC had previously agreed that wording needed to be added to the guidance to highlight that students could be exempt from attending an abattoir if they had a protected characteristic under the Equality Act (2010). PQSC had reviewed the suggested wording for the guidance and made the recommendation to EC for approval.
15. The text to the guidance was approved. However, the committee raised concerns about whether the Equality Act might also affect other aspects of teaching within the veterinary degree. It was clarified that in this context the Equality Act applies specifically to methods of assessment rather than course delivery or learning outcomes, and it was emphasised that schools must apply these regulations consistently.

**ACTION: Update the guidance for accreditation standard 1.10 in relation to Abattoirs**

#### Overseas articulation

16. The Committee heard that that one UK veterinary school was establishing an articulation agreement introducing a pathway by which students can join their veterinary programme at the start of year three following completion of a veterinary science degree overseas, and other schools have discussed similar arrangements. The UK school would be responsible for overseeing and ensuring the quality of the education from the overseas school, and to make sure the programme was equivalent to the early years of their UK programme.
17. RCVS has developed a policy for the accreditation of UK veterinary programmes in such circumstances. It was noted that the new policy would clarify the expectations of the school as well as looking at costs associated with the RCVS's role in regulating this.



18. The Committee considered the overseas articulation policy and confirmed that while RCVS cannot charge for UK-based visits, it is permissible to charge overseas schools. The policy and framework for accreditation fees for overseas visits were approved.

**Action: Update the Overseas articulation policy with new fee structure**

#### Harper Keele Accreditation Decision

*Dr Jones and Dr Ormandy declared an interest and left the room for this item. Dr Kate Richards joined the meeting for this item and the next (Veterinary Council of Ireland (VCI) visit) as chair of the visitation panels.*

19. The Committee heard that an accreditation visit of Harper and Keele Veterinary School took place in May 2025. This was the final visit for the new veterinary programme, conducted as the first cohort of students prepared to graduate.
20. PQSC had discussed and considered the accreditation report and the school's response at length at their last meeting and felt that despite many recommendations and suggestions being able to be monitored through annual monitoring, there was still a number of areas where a follow-up, in-person visit would be needed. The remainder of the recommendations and suggestions could be monitored through the annual monitoring process.
21. PQSC recommended to Education Committee that Harper and Keele Vet School should be granted 'accreditation for a shorter period' of two years with a focused re-visit being arranged to determine progress against the four standards that PQSC felt would benefit from in-person triangulation.
22. Education Committee agreed with the decision of PQSC and will make the recommendation to RCVS Council to grant the vet school accreditation for a shorter period of two years. With a focused revisit being due in 2027.

**Action: Recommend to RCVS Council that Harper and Keele vet school is accredited for a shorter period of two years.**

*Dr Jones and Dr Ormandy re-joined the meeting*

#### Dublin Accreditation Decision

23. The Committee heard that PQSC had discussed and considered the Dublin visitation report carefully along with the school's response and agreed to recommend that University College Dublin (UCD) School of Veterinary Medicine should be granted accreditation for the remainder of its seven-year cycle subject to satisfactory annual monitoring. Education Committee agreed with the recommendation from PQSC, which will mean that the next visit is due in 2027.

*Dr Richards left the meeting*

#### VCI standards consultation

24. The Committee noted that the VCI is currently conducting a consultation on their new accreditation standards and has proposed to continue adopting the EAEVE standards and Day One Competencies (D1Cs), while incorporating additional standards relevant to the Irish context. The Education Department and PQSC reviewed the consultation document and

provided an initial response for the Education Committee's consideration. The Committee agreed that the response and feedback were comprehensive and had no further comments.

### AVBC MOU

25. The renegotiation of the agreement between RCVS and the Australasian Veterinary Boards Council (AVBC) is still on-going. The latest draft has been returned to AVBC with an addition which sets out how the two agencies will discuss potential alignment of a timeline for the next visit when independent committee decisions differ for the same programme, to increase feasibility for the schools wherever possible.

**Action: Discuss announcement of joint visitation accreditation decisions with AVBC.**

### IAWG Terms of reference (ToR)

26. The Committee received an update on the work of the International Accreditors Working Group (IAWG). The group was established over a decade ago with the aim to harmonise accreditation standards and facilitate joint visitations in order to reduce resource demands on veterinary schools.
27. Members discussed the extent of genuine harmonisation among accrediting bodies, noting that while standards often appear similar on paper, different emphases and methodologies remain in place. Members agreed that full uniformity may be unrealistic, but ongoing collaboration and shared learning remain valuable to improving global veterinary accreditation standards.
28. Education Committee was asked to review the ToR and suggest any updates to the current version. It was suggested that frequency of meetings should change from biennially to annually.

**Action: Update the frequency of meetings to annually in IAWG ToR**

### EMS Policy and Guidance

29. The EMS Policy and Guidance had been updated with additional guidance regarding insurance requirements for international EMS placements. Education Committee approved the amendment.

**Action: Update the EMS Policy and Guidance**

### EMS Database

30. The Committee received and noted the paper regarding engagement with the EMS database by UK vet schools. While hundreds of providers have signed up, uptake by veterinary schools has been slower. Some schools have allowed students to use the database for searching placements, but not for booking them, which undermines the system's purpose and discourages provider participation.
31. Several schools have recently indicated their intent to engage and students who have used the database have given highly positive feedback. However, concerns were raised that the delayed adoption may cause providers, particularly large corporate practices, to withdraw. It was also acknowledged that substantial resources have already been invested by RCVS, and a clear decision is now needed on whether to continue funding and promoting the platform.

32. Members recognised that the database has significant long-term potential to improve placement accessibility, transparency, and equality, but members from vet schools indicated it will take several years to be fully embedded. The need for data-sharing agreements and interoperability between existing university systems was emphasised as critical to success. Safeguarding and quality assurance processes were also discussed, with clarification that concerns raised by students would remain the responsibility of the schools in the first instance. Members agreed that clearer communication and visible commitment from veterinary schools and the Vet Schools Council could help retain provider engagement. It was suggested that a collective statement of intent and targeted communication with students and providers be developed to sustain momentum while schools finalise technical and legal arrangements.

**Action: RCVS to obtain a statement from each veterinary school outlining their intentions regarding use of the EMS database and to communicate this information to students.**

### Veterinary Clinical Career Pathways (VCCP)

#### Minutes of the VCCP Working Group meeting

33. Education Committee received and noted the minutes from the Working Group meeting on the 16 July 2025.

#### Definition of clinical roles

34. The group had discussed the definitions of veterinary clinically roles: Veterinary General Practitioner (Vet GP), Advanced Practitioner (AP), and Specialist, with the aim of ensuring clarity for both the public and the profession.
35. Education Committee reviewed the definitions and discussed the nuances of clinical practice, workplace setting, and the terminology used. Concerns were raised regarding the applicability of definitions to vets in non-clinical roles (e.g., government or research positions) but it was confirmed that these definitions were produced with clinical practice in mind. There were also discussions about the potential for public misunderstanding terms such as “referral surgeon”. The group emphasised that referral is an action, not a qualification, and all practitioners can refer cases based on need rather than title. There was also discussion around ensuring all three roles are presented with consistent language regarding lifelong learning, CPD, and commitment to professional development.
36. Several suggestions were made to the wordings of the definitions, and it was suggested that a simplified summary table might help clarify the distinctions between roles by capturing key differences such as scope of practice, level of qualification, and ongoing development requirements. The importance of considering different clients such as pet owners versus farmers was noted, along with the need to address unregulated terms used by practices to avoid misleading the public.

**Action: Update the definitions of clinical roles**

**Action: Develop a summary table of differences between each role**

### Specialists

#### Dual Listing as an Emeritus Specialist

37. Education Committee received a letter from a specialist who is planning to retire and asked to be listed as Emeritus Specialist in two disciplines. There was general support for the application but there was some ambiguity about the applicant's retirement status in that they stated they retired from clinical work but would remain a Fellow of the College. The Committee agreed that the specialist could be awarded dual listing as an Emeritus Specialist, however, he would need to confirm that he would either apply to be registered as non-practising or able to self-certify as not being active in the area of either specialisation.

**Action: Check registration status of applicant for Emeritus Specialist status**

#### List of specialists

38. Education Committee was asked to ratify the list of recently approved specialists. The list was approved, and the Committee noted the recognition of several new specialists who qualified through direct routes to the college rather than the European route. Notably, two new pig medicine specialists were approved. This is a positive outcome after previous challenges in establishing UK pig residencies and enabling such applications.

#### Re-accreditation of ECVS Diplomates

39. The Committee discussed emails from the European College of Veterinary Surgeons (ECVS) specialists whose revalidation has been extended by one year (to 2026) due to the COVID-19 pandemic. The issue concerns whether the RCVS should require these specialists to re-list now or wait until they receive updated ECVS certificates in 2026.
40. It was noted that RCVS re-accreditation is normally aligned with European college cycles and that previous delays (due to late certificates) have already been accommodated by allowing submissions up to March. Members agreed a pragmatic approach would be to extend this deadline further, potentially to March 2027, to remain aligned with European processes and avoid unnecessary suspension or administrative burden.
41. Further clarification will be sought on whether ECVS extensions are retrospective (2025–2030) or forward-dated (2026–2031) before finalising the approach.

**Action: Check with ECVS if the extensions are retrospective or forward dated**

#### New immigration rules: implications for residency training

42. At the last meeting the Committee discussed the absence of an RCVS-awarded specialist qualification and its possible implications for skilled worker visa applications by those pursuing European or American specialist qualifications. No further issues have been reported, suggesting there is currently no barrier to entry for foreign veterinary specialists.
43. It was agreed that work should continue to make RCVS guidance on recognised qualifications more visible on the website. An update and written paper will be presented at the next meeting.

**Action: Mr Wiklund to present a paper with an update about immigration rules at the next meeting**

#### Advanced Practitioner (AP)

#### AP designation in small animal surgery

44. The Committee discussed a proposal to introduce a new AP designation in Small Animal Soft Tissue Surgery. This follows feedback from training providers and practitioners seeking clearer differentiation between orthopaedic and soft tissue surgical qualifications. The Committee discussed the fact that many practitioners pursue soft tissue work while referring orthopaedic cases, suggesting demand for separate recognition.
45. It was agreed that clear differentiation between designations is important for both the public and the profession. As the proposed title aligns with existing specialist designations, the Committee felt it would be sensible to introduce the new designation.

**Action: The new AP designation in Small Animal Soft Tissue Surgery was approved**

#### Printing of certificates

46. The Committee discussed the discontinuation of printed certificates in 2020 for practical and environmental reasons. It was noted that some members still value receiving physical certificates when obtaining or renewing their Advanced Practitioner (AP) status. Given the relatively low cost and the positive feedback associated with printed certificates, the Committee agreed that issuing hard copy certificates would be a simple and worthwhile gesture. The same approach will apply to specialist certificates.

**Action: APs and Specialists may request a printed certificate upon issue or renewal**

#### Post-nominal request

47. The Veterinary Specialist Association (VSA) had sent a letter for the Education Committee's attention, outlining concerns about the use and regulation of post-nominals, suggesting stricter control to avoid public confusion. They proposed that only "Advanced Practitioner" and "Specialist" titles be used in official RCVS contexts. There is also a response from the Association of Veterinary Advanced Practitioners (AVAP). AVAP agreed that regulation of post-nominals is appropriate but disagreed with limiting recognition solely to Advanced Practitioners and Specialists. They emphasised that a broader range of qualifications should remain acknowledged.
48. The Committee felt that removing all post-nominals from RCVS platforms might not improve clarity and could provoke negative feedback from practitioners. Currently, both individual and practice listings display qualifications, with Advanced Practitioner and Specialist statuses clearly shown and searchable via Find-a-Vet. The information is currently voluntary, but there are plans to encourage or require more complete data in the future in order to increase transparency.
49. Members agreed that RCVS should continue to show only verified Specialist and Advanced Practitioner statuses on official listings, while practices may show other qualifications on their own websites. It was agreed that the RCVS should respond to VSA and AVAP with the discussions and the view of Education Committee.

**Action: RCVS to prepare and send a response to the VSA and AVP letters, summarising the Committee's discussion and position on the matter.**

### Statutory Membership Examination (SME)

#### SME update (inc. resources for 2026 exam)

50. The Committee noted that the 2025 examination process had been completed and that preparations for the 2026 cycle were already underway. The most recent practical exam represented the largest cohort to date, held across three separate blocks in September and involving 143 candidates and over 100 examiners. The Committee expressed its sincere thanks to the RCVS staff for their substantial work in preparing and delivering the examinations, and to the staff at Harper Adams University for their invaluable support in hosting and facilitating the process.
51. In January, 272 candidates entered the SME examination and 145 candidates (53.3%) progressed to the practical exam. Of these, 80 (55.9%) passed and are eligible for registration. It was noted that this was the first exam diet held under the new statutory instrument allowing a re-sit of the written papers, which has positively impacted pass rates.
52. Harper Adams University extended the time available for use of their facilities to accommodate the increased candidate numbers. However, the time allocated this year cannot be extended further. Other options are being explored to ensure the sustainability of the exam should candidate numbers continue to increase. Glasgow University has expressed interest in a framework agreement to offer additional services and is expected to submit a proposal in due course.
53. The Committee received an update on refugee candidate participation. Two refugees passed the written exams and proceeded to sit the practical exam this year, with support provided for fees, accommodation, and expenses. A Ukrainian refugee who passed last year will feature in an upcoming Academy course on candidate support.

#### 2026 examination guidance

54. The Committee received and noted the updated examination guidance for 2026. Most revisions were minor, including amended dates and clarifications responding to candidate queries. It was noted that the Farm Animal paper will now include an increased number of questions to align with the Companion Animal paper. The Committee emphasised the importance of clearly communicating online examination security procedures to candidates, for example, the requirement to empty pockets during checks. The Committee approved the guidance, subject to the updated dates.

**Action: Update the exam guidance for 2026 and upload to the website**

### Artificial Intelligence (AI) statement from Inter-Regulatory Group (IRG)

55. The Committee received an update on the work of the Inter-Regulatory Group for Education, which is developing a joint statement on the use of artificial intelligence (AI) in education and professional assessment. A draft version has been circulated among regulators for comment, with publication anticipated early next year, subject to agreement on the final wording.

56. The Committee noted that the statement will recognise the growing use of AI, specifically generative AI, while ensuring that its application does not compromise existing professional or educational standards. It was further noted that the current draft does not address sustainability or the environmental impact of AI. The Committee agreed that these points should be incorporated and that the statement should clearly specify that the policy relates to generative AI.

**Action: Update the AI statement to include sustainability considerations and review to ensure clarity regarding generative AI.**

#### **Apprenticeship Update**

57. The Committee was informed that the apprenticeship initiative had been delayed and there was no further update at this time.

#### **CertAVP**

58. The Committee received and noted the minutes from the CertAVP subcommittee meeting on the 17 June 2025

#### **Risk Register**

59. There were no updates to the risk registers.

#### **Date of the next meeting**

60. The Date of the next meeting is 25 November, via Teams, starting at 9.30.