

Meeting	Education Committee
Date	10 September 2019
Title	Minutes of the Education Committee 7 May 2019
Classification	Unclassified
Summary	Minutes of the Education Committee 7 May 2019
Decisions required	To note
Attachments	None
Author	Britta Crawford Education manager <a href="mailto:b.crawford@rcvs.org.uk">b.crawford@rcvs.org.uk</a> 0207 202 0777

## Education Committee

### Minutes of the meeting held on 7 May 2019

<b>Present:</b>	Professor Ewan Cameron		
	Mr Danny Chambers		
	Professor Susan Dawson	-	Chair
	Ms Linda Ford		
	Mrs Andrea Jeffrey		
	Dr Susan (Sue) Paterson		
	Dr Cheryl Scudamore		
	Professor James Wood		
	Ms Katie Fox	-	Student representative
	Mr Tobias Hunter	-	Student representative
<b>By invitation:</b>	Dr Clare Tapsfield-Wright	-	PQSC Chairman
	*Professor Jill Maddison	-	CertAVP Sub-Committee Chair
	Professor Gary England	-	Chair of Specialist Sub-Committee
	Mr Peter Robinson	-	Advanced Practitioner Panel Chair
<b>In attendance:</b>	Mr Duncan Ash	-	Senior Education Officer
	Mrs Britta Crawford	-	Committee Secretary
	Ms Jenny Soreskog-Turp	-	Senior Education Officer
	Mr Jonathan Reid	-	Examinations Manager
	Dr Linda Prescott-Clements	-	Director of Education
	Ms Lizzie Lockett	-	CEO
<b>Ops Board</b>			
<b>Observer:</b>	Professor Stephen May		

\* Absent

#### Apologies for absence and welcome

1. The student members, Katie Fox and Tobias Hunter were welcomed to their first meeting. Apologies were received from Jill Maddison.

#### Declarations of interest

2. There were no amendments.

#### Minutes

3. The minutes of the meeting held on 5 February 2019 were approved.

### **Matters arising**

4. There were no matters arising.

### **Education department update**

5. The Director of Education, Dr Linda Prescott-Clements, gave an oral update on the work of the Education department. The Committee heard that since PQSC had met, AVBC had provided a revised MRA and this would be considered by PQSC before returning to Education Committee. The revisions set out AVBC's position not to recognise EAEVE accredited degrees, should RCVS wish to enter into an MRA with EAEVE in future. Linda Prescott-Clements will be observing an EAEVE visit in the autumn, and also an AVMA visit in the U.S. It was also reported that the VSC survey was almost ready to be launched including the additions from the Education Department.

### **CPD**

#### **Outcomes based CPD – update from the CPD working party**

6. Professor Stephen May updated the committee about the progress of the CPD Policy Working Party. Now that the decision to move to an outcomes-based CPD approach has been decided by RCVS Council, the first phase of the project to implement the approach is to pilot the new IT platform with volunteers in October 2019 followed by a soft launch of the system in January 2020 where the outcomes-based approach will be optional. The outcomes-based approach will be obligatory for all members in January 2022. The group has started reviewing the IT system and are very pleased with the progress.

### **IT Update**

7. Richard Burley presented the RCVS Digital strategy to the committee focusing on the plans for CPD. The plan is to consolidate all systems and integrate them into what will become "My RCVS" which will include "My Account" and the different components in the lifelong learning journey; NPL/SEL, PDP and CPD.
8. The Committee welcomed the format of the new recording platform but felt that it is important that the system is intuitive and easy to use for members who may not be used to recording their CPD online. There are plans to promote the recording platform at congresses, regional question time and other events, and also to provide lots of support for members to help them implement the new approach to CPD including videos, webinars, newsletters and information on the website.
9. The Committee discussed the level of access that the RCVS should have to reflective notes and other material uploaded to the portal. Professor May confirmed that we are seeking legal advice to make sure that we get the privacy settings right and that it is clear for users.

**Action: Get Legal advice about privacy settings**

### **CPD Audit**

10. The Committee received and noted the paper describing the outcomes of the 2018 CPD audit.

11. The committee discussed the format of the report and some members found the reported figures in relation to compliance and response rate slightly misleading. The committee were reassured that non-respondents and non-compliance are reported separately.
12. The Committee noted the reasons for non-compliance and they felt that it is important that the CPD requirement is flexible to accommodate personal circumstances such as parental leave, illness and career breaks. Cases might need to be reviewed on a case-by-case basis to make sure that the policy is flexible and inclusive.

**Action: The RCVS Diversity Group to discuss CPD Policy and flexibility in June and report to EC.**

13. The Committee discussed whether veterinary surgeons that have been included in several audits and are still non-compliant should be referred to the CPD Referral Group, as per the recent policy decision made by VN Council. Due to the flexibility of the rolling three-year requirement it is difficult to refer cases of non-compliance to PIC and the committee acknowledged that further resources might be necessary if a change to this policy results in larger groups of vets being referred. However, the committee felt that it was important to send a strong message to the profession about the importance of CPD and that we take non-compliance very seriously. A decision was made to refer any vets that have been included in at least three audits and are still non-compliant to the referral group.

**Action: Education Department to review resources to support the CPD audit**

14. Education Committee approved the suggested procedures for this year's CPD audit, which will take place in September and include the following groups of veterinary surgeons:
  - a. A random sample of 8% of practicing vets.
  - b. Vets who submitted a return in 2018 but fell some hours short of the overall requirement.
  - c. Any vet that was included in the 2018 CPD audit but did not respond to any communication from the RCVS.
  - d. Any vet who did not respond to any communication re PDP
  - e. Any vet that selected 'no- they are not compliant' as part of the 2019 annual renewal.

### **Non-compliance**

15. The Committee received the paper about the CPD non-compliance meeting and discussed the recommendations in the paper.
16. The Committee discussed the issue of low rates of compliance within the profession within the context of the Veterinary Surgeons Act. It is unlikely that any legislative changes will be possible in the near future but it is being discussed by the legislative working party.

17. The committee thought that it was a good idea for compliant members to be able to download a CPD compliance certificate for display in practice and hoped that it will encourage vets to maintain and record their CPD.
18. The committee discussed the current rolling three-year cycle for CPD, and although it was introduced to allow for flexibility, they felt that it was confusing for members and was causing problems for the referral process. The Committee agreed that the requirement should be changed to an annual requirement of 35 hours per year starting from 2020. The requirement will need to allow for some flexibility in individual circumstances, such as parental leave and illness, as long as it is declared as part of the annual renewal.
19. The Committee acknowledged the huge amount of resources that the RCVS spend on chasing non-respondent and the non-compliant veterinary surgeons and agreed that the proposal to charge an admin fee would be appropriate as long as there is a clear policy which is transparent and easy to understand.
20. The committee discussed the recommendation to make it mandatory for members to use the RCVS CPD Recording Platform. Considering the development of a new user-friendly online recording system and a mobile app was underway as part of the implementation of outcomes-based CPD, the committee agreed that the new online platform should be mandatory from 2022, when the new CPD outcome based model becomes mandatory for all members. The Committee noted that it would be essential that the RCVS provide lots of support and guidance in different formats to help users who are not used to recording online get started.

**Action: The Education Department to work with the Communications Team on the promotion and support for members with new CPD recording platform.**

21. The Committee agreed that CPD Referral group should stay in place. The recommendation that the RCVS standards and the CPD Policy should emphasise that CPD should be 'regular' and 'relevant' was agreed by the Committee, noting that it is important that we define what we mean by these terms as part of the guidance.

### **Graduate Outcomes Update**

22. Professor Stephen May, Chair of the Graduate Outcomes Working Group, gave the Committee an update on progress following the consultation process. The Committee heard that the working group had received a first draft of the analysis from the research company, WPG, and had identified some areas where further analysis was required before any formal conclusions could be drawn.
23. The Working Group had agreed that the best way forward would be to divide into three subgroups to focus on the following three areas: Day 1 Competencies (D1C); PDP; and EMS and Clinical Education for General Practice. The D1C and PDP subgroups will meet in May, and the EMS /Clinical Education subgroup, which needs a greater deal of further analysis, will meet in June. Each subgroup will discuss the detailed results (including the further analysis being carried out by

WPG) for their area. The group will identify the themes emerging from the findings, the differences in opinion between different groups within the profession, and recommendations for a way forward for discussion at a further meeting of the full Graduate outcomes group prior to a proposal being submitted to Education Committee in September.

### **Statutory Exam Update**

24. The committee received an update on the progress of the 2019 diet of the Statutory Membership Examination (SME). There are 16 candidates entered onto the examination. This is a relatively small cohort in comparison with previous diets of the SME, which usually has 20-30 entrants. Possible causes include an increased exam fee coming into play this year as well as uncertainty surrounding the UK's departure from the EU.
25. The MCQ examinations and OSCE for the 2019 diet will happen across April, May and July.
26. The SME Board have quality assured and standard-set the Clinical and COPC MCQs in the 2019 papers. Training days have been arranged for our entire pool of examiners in Glasgow and in London.
27. An updated version of the Statutory Membership Examination Guidance was developed in response to a number of questions from candidates, and signed off by the Chair of Education Committee to enable this to be distributed as soon as possible. A copy of this guidance was attached for the Committee to note.
28. The committee expressed concerns regarding the lack of re-sit options in the SME. At present, candidates have the option to re-sit the COPC but not the clinical MCQ. This could adversely affect overseas candidates who make up the majority of the cohort.

**ACTION** Jonathan Reid to produce a paper evaluating options for expanding re-sit options in the SME and submit it to the next meeting of the Education Board.

### **Primary Qualifications Sub-Committee (PQSC)**

#### **Report of sub-committee meeting held on 16 April 2019.**

29. The minutes of the sub-committee meeting held on 16 April 2019 were presented to Education Committee for review and noted.

### **Surrey**

30. The Committee heard that PQSC had discussed the IT provision at facilities being used for IMRs. It was reported that all of the facilities where students had been on placements did meet the standards, however some of the requirements were not yet met in some facilities that had yet to take rotations. PQSC noted that this was recorded by the visitors in the report in a suggestion

under Standard 5. The report stated that, “the School *should* ensure that students have reasonable access to online resources whilst on IMR rotations”, which is a reflection of how the Standard is written itself. There were opinions that it should have been worded, “the School *must* ensure...” to highlight that they must not put students into rotations in those facilities until the standard is met. The report had already gone to the School for comment, but it was agreed that the wording could be amended as long as the School were informed, as it was not a factual change, and any findings and recommendations would need to be accurately reflected in the report.

31. Education Committee agreed with the recommendation from PQSC that, when the RCVS Standards are next reviewed and updated, the following is added to the requirements of Standard 5: “any facility that is to be used for IMRs must be compliant with the standards before students are rotated through that facility.”

**ACTION: Update standard**

32. The Committee heard that PQSC had also expressed concern over the flux in staff in Pathology. However, they had been reassured that the School do currently offer residencies in pathology but not currently internships. These would be reviewed in the yearly quality assurance reports submitted to the RCVS.
33. It was reported that PQSC did not feel it was appropriate to recommend accreditation for a full seven years due to the issues raised and concerns around the general sustainability around some standards given the increase in cohort size.
34. Education Committee agreed with the recommendation from PQSC for ‘accreditation for a shorter period’ of two years with a full visit to take place in two years’ time. This would allow Surrey to address the comments, suggestions and recommendations in the report and implement measures to demonstrate sustainability with the increased cohort in place.
35. It was clarified that there was an external examiner in place for the final exams in June, and that the recommendations from PQSC and any subsequent recommendation from education Committee on accreditation would be subject to the findings in the report from that External Examiner.

**Nottingham**

36. It was reported that Nottingham University School of Veterinary Sciences are to introduce a dual intake model, admitting two-150 student cohorts (with September and April starts), with the first additional cohort commencing in April 2020. The annual intake would be effectively doubled and there was concern whether there were sufficient measures in place to ensure future sustainability, including animal resources, student facilities and staffing challenges. It was also noted that this ‘dual intake’ was a completely new model for vet schools in the UK.

37. The Committee heard that PQSC intend to invite Nottingham to meet with them to present their plans for the model in full detail at their next meeting in August, including the measure in place to ensure the RCVS Standards continue to be met. Once this information has been presented, PQSC would consider whether a visit sooner than the scheduled accreditation visit is appropriate..
38. Education Committee agreed that further information was required and looked forward to PQSC's report on the presentation from Nottingham at the next meeting. Education Committee felt that there should be a review of accreditation procedures for such instances and that this would be covered by the review suggested on the agenda.

### **AVBC**

39. The Committee heard mutual recognition agreement between RCVS and AVBC was due for renewal, and an amended draft of the agreement was received and noted by PQSC. PQSC agreed with the changes to the mutual recognition agreement, with no further suggested amendments.
40. However, following the PQSC meeting AVBC had submitted a further draft of the mutual recognition document with more significant changes as there were concerns around Brexit and a potential recognition agreement with EAEVE.

### **RVC and Aberystwyth**

41. Education Committee heard that the RVC is in discussion with Aberystwyth University (AU) over the setting up of a jointly awarded degree in veterinary medicine. Representatives from the RVC, who are leading the negotiations, met with staff from the RCVS Education Department in March to run through preliminary arrangements and to agree on the steps needed to get the degree accredited. It is planned that a first intake of students on this new degree will commence in September 2021.
42. Education Committee understood that as this is a brand new veterinary degree, which will require a Recognition Order from the Privy Council, RCVS would not be able to assess the course until the first cohort has completed the full five years. It was also highlighted that the year three interim visitation that is usually done for new veterinary schools would need to be done after year two, in order to assess plans for the cohort's integration into the RVC programme at Hawkshead for the final three years of the degree. There was some discussion as to whether a further visit at year three would be necessary but it was felt that this could be decided after the year 2 visit.
43. It was clarified that the intended maximum cohort for the new degree would be 20 students each year, so that it was feasible to be able to accommodate them once they entered the third year at RVC.

### **RVC**

44. Education Committee agreed with the recommendation from PQSC that, following consideration of the report of the accreditation visit in November 2018, the School should receive the classification of, "Accreditation for seven years", with a full visit to take place in 2025.

### **Visitation Data**

45. As requested at the previous meeting, the Committee received data on visitors at accreditations since 2003. It was a useful document to see that individuals weren't overused and that new people were coming through the ranks. However, it was understood that it was difficult to get the correct balance between experience and availability and it was noted that some universities were allowing new visitors to attend "mock visitations" to gain experience, so that the pool of RCVS visitors could be increased. It was suggested that the data from EAEVE visits was added to the spreadsheet to get a clearer picture of experience.

**ACTION add EAEVE data to the spreadsheet**

### **Review of RCVS accreditation standards, processes, guidance and training**

46. Linda Prescott-Clements set out a paper outlining the urgent need for a review of RCVS accreditation standards and processes in light of emerging models of curricula and other factors, such as the review of the Day One Competences in light of the results of the Graduate Outcomes consultation; Brexit; the proposed models for teaching across multiple sites and issues concerning the evolving situation around international accreditation. Some of which had been highlighted in this meeting.
47. The aim of the project is to comprehensively review and further develop the RCVS Accreditation Standards so that they continue to be robust but are flexible and can be easily applied across all curriculum models. The project will look at reviewing processes and guidance, including visitor training to move all processes away from a tick box exercise to provide better assurance and to use time more efficiently and effectively.
48. The Committee welcomed the plan and asked that consideration was given to potential changes in the financial environment and the effects this could have on the vet schools.

### **ENQA Update**

49. Linda Prescott-Clements reported that she and the Director of Veterinary Nursing, Julie Dugmore, had recently attended the ENQA general assembly where ENQA had tabled their new strategic plan. The Committee heard that ENQA proposed to remove the need to be reviewed as an agency before becoming a member, which was not popular with those attending the assembly, and therefore this proposal would be reviewed further before a decision is made. It was reported that ENQA have also proposed a third strand to their remit: "driving innovation and external QA methodology" which is a good opportunity for the RCVS to engage.

### **Diplomas**

50. The Committee received and noted an update on the Diploma examinations, which would be running for the final time in 2019.

### **Advanced Practitioner**

#### **List of approved practitioners**

51. The list of Advanced Practitioners approved by the panel in March was noted and approved.
52. Education Committee was then invited to discuss some suggested changes to the criteria and other points of contention in the current criteria.

#### **Clinical Governance Statement**

53. Following revision to the criteria, it was previously agreed that a clinical governance statement would need to be submitted by applicants for new and re-applications. This criterion had been left quite open and was suggested the statement might include some examples of how the applicant has been involved with clinical governance and the impact it has had on their practice. It was recommended to the applicant to write around 200-300 words. However, after training sessions were held for the new panel members assessing applications, they were unsure as to what the applicant would be required to have demonstrated in this statement and how they are to ascertain as to whether it is acceptable or not.
54. Therefore, it was proposed that the guidance was amended to ask the applicant to provide evidence of at least two examples of how they have been involved with clinical governance and the impact this had on their practice, which was agreed by Education Committee.

#### **100 Cases**

55. Since 2018, a self-certifying check-box has been part of the application form so applicants can confirm they have 'seen on average 100 cases a year. It has since become apparent that there are some Advanced Practitioners that work primarily in their area of designation but this is not necessarily in a clinical setting where they are seeing cases. For these applicants, or those working in a more niche designation area they would not necessarily be able to confirm that they are seeing 100 cases a year.
56. The Committee was invited to discuss whether applicants who have not seen on average 100 cases a year should be eligible to apply for Advanced Practitioner status, or whether more information on the applicants work would be sought. There was some discussion around whether a percentage of time spent could be more appropriate, however it was felt that to be an "Advanced" Practitioner, this would have to be demonstrated with clinical experience as well as CPD, therefore it was agreed to keep the requirement.

#### **External Focus CPD**

57. The Committee also approved an update to the list of examples and definition of 'external focus' CPD activities. However, the wording around "direct engagement" was agreed to be changed to fit more with the CPD guidance on reflection, as it would be difficult both to prove direct engagement had taken place, and also justify that this was beneficial to every individual in every situation.

### **Evaluation of AP Status**

58. During a recent discussion between the Education and Communications Departments regarding the Advanced Practitioner page on the RCVS website, it became apparent that the definition of the role of Advanced Practitioner's and the status have not always been clear and there is often some confusion with Specialist status. There is also some confusion on whether Advanced Practitioners can take referrals and where the status sits in regards to career development. The point about referrals was clarified, as the Code of Conduct states that it is down to the individual veterinary surgeon to decide whether they should take a referral. However, there was agreement with the other points raised.
59. Education Committee were asked to consider whether it would now be appropriate to conduct an evaluation of the AP status now that the first round of applicants were becoming due for re-accreditation, which was approved. It was also agreed that this would be conducted with current Advanced Practitioners.

**ACTION: Proposal to come to EC in September**

### **Terms of Reference for Advanced Practitioner Panel of Assessors**

60. Education Committee also approved the Terms of Reference for the Panel of Assessors.

### **New Qualifications**

61. The Committee received the current list of qualifications approved for inclusion in the Registers and a list of recently approved qualifications that would be included in the next version of the list.

### **Specialists: Dual Listings**

62. At Education Committee in February, the Committee agreed a change to the Specialist criteria, which did not allow dual Specialist listings, moving in line with European Board of Veterinary Specialists (EBVS) requirements.

This has since created an anomaly, in that some 11 Specialists are currently listed in two areas. At the time, the decision was taken to allow this to continue as an anomaly, however in the spirit of fairness, the Specialist Sub-Committee recommended to the Committee that this should only be allowed for the duration of the current accreditation period. Therefore, they proposed that once their listings were due for re-accreditation, each currently listed dual Specialist will be contacted and asked to choose which **one** area they would like to be re-accredited in, going forward. Education Committee approved the recommendation, and it was agreed that those concerned would be contacted to inform them of the change.

**ACTION Contact those concerned to inform of change.**

### **Risk Register**

63. The Committee noted the risk register which was tabled for the meeting.

### **Any other business**

64. Education Committee and Council had previously agreed an interim measure to recognise EAEVE approved or accredited schools as an interim measure in the event of a no-deal Brexit. However, EAEVE has a classification of “temporary accreditation” which gives a school a period of three years to correct any issues which have arisen. This is currently not acknowledged in the arrangements agreed by Council.

65. The Committee agreed to recommend to Council that students graduating in this period should still be allowed membership of the RCVS.

**ACTION: Recommend to Council**

66. It was acknowledged that this would be Susan Dawson’s last meeting as Chair of the Education Committee. She was thanked profusely for her hard work and responded with thanks to the committee members for their continued commitment.

### **Date of next meeting**

67. Tuesday 10 September 2019 at 10am

Britta Crawford  
Committee Secretary  
May 2019  
[b.crawford@rcvs.org.uk](mailto:b.crawford@rcvs.org.uk)

Meeting	Education Committee
Date	10 September 2019
Title	RCVS visitors
Classification	Unclassified
Summary	<p>RCVS visitors for the 2020 visitations to Cambridge, Glasgow, Pretoria and Dublin have been nominated and PQSC recommends the following visitation teams to Education Committee for ratification.</p> <p><u>Cambridge re-visit 11 March 2020 (RCVS only)</u></p> <p>Professor Jim Anderson (Chair) Professor Susan Dawson Professor Liz Mossop 1 x RCVS staff</p> <p><u>Glasgow visitation 27 April – 1 May 2020 (RCVS/AVMA/AVBC/SAVC)</u></p> <p>Professor Stephen May (RCVS Co-chair) Ms Amanda Boag (RCVS) Dr Cheryl Scudamore (RCVS) Mr Alex Berry (RCVS Student representative) 1 x AVMA Co-chair (Dr Andrew Parks) 1 x AVMA visitor (Dr Richard Hill) 1 x CVMA visitor (Dr Doug Roberts) 1 x COE observer (Dr Ann Hohenhaus) 1 x AVMA staff (Dr Karen Brandt) 1 x AVBC visitor (TBA) 1 x SAVC visitor (TBA) 1 x RCVS staff</p> <p><u>Pretoria visitation 4 – 8 May 2020 (RCVS/AVBC/SAVC)</u></p> <p>Professor Malcolm Cobb 1 x RCVS staff</p>

	<p><u>Dublin visitation 15 – 19 November 2020 (AVMA/VCI/AVBC)</u></p> <p>Mrs Jo Oultram (as the AVMA locally nominated representative)  <i>subject to agreement by AVMA</i></p>
Decisions required	Education Committee is invited to ratify the RCVS visitors attending the above visitation
Attachments	None
Author	<p>Jordan Nicholls                  Senior Education Officer  <a href="mailto:j.nicholls@rcvs.org.uk">j.nicholls@rcvs.org.uk</a>                  020 7202 0704</p>

Meeting	Education Committee
Date	10 September 2019
Title	RCVS/AVBC Mutual Recognition Agreement (MRA)
Classification	Unclassified
Summary	The agreement between RCVS and AVBC has been updated by both organisations to reflect some minor changes in AVBC structure, and to ensure that accreditation is understood to mean direct accreditation by RCVS/AVBC, not including institutions accredited by third party accrediting organisations.
Decisions required	PQSC recommends to Education Committee that the updated agreement between RCVS and AVBC be signed and returned to AVBC.
Attachments	MRA between RCVS and AVBC
Author	Jordan Nicholls Senior Education Officer <a href="mailto:j.nicholls@rcvs.org.uk">j.nicholls@rcvs.org.uk</a> 020 7202 0704

**AGREEMENT**

**BETWEEN**

**ROYAL COLLEGE OF VETERINARY SURGEONS (RCVS)**

of Belgravia House, 62-64 Horseferry Road, London SW1P 2AF, United Kingdom

**AND**

**AUSTRALASIAN VETERINARY BOARDS COUNCIL INC. (AVBC)**

of Level 8, 470 Collins Street, Melbourne, Victoria 3000, Australia

**MADE ON**

**JUNE 2000**

**and amended**

**NOVEMBER 2005, NOVEMBER 2010, MAY 2014 AND XXXX 2019**

**To accept systems of accreditation and visitation in the United Kingdom (carried out by the RCVS) and in Australia and New Zealand (carried out by the Veterinary Schools Accreditation Advisory Committee, reporting to the AVBC) as the basis of recognising veterinary qualifications for the purpose of registration, as follows:-**

1. The recognised qualifications shall be accepted as the basis for registration to practise veterinary surgery by the RCVS in the United Kingdom and by the AVBC, subject to meeting any other requirements which may be set out in the relevant legislation of the country or state in which registration is sought. Each party to this Agreement shall inform the other of any changes in such legislation.
2. The recognised qualifications shall include degrees awarded by universities accredited by the RCVS and the AVBC, the RCVS Statutory Membership Examination and the National Veterinary Examination for Australia and New Zealand.
3. Accreditation by the RCVS and the AVBC means direct accreditation of institutions by those organisations and does not include institutions accredited by third party accrediting organisations.

4. The RCVS and the AVBC shall carry out regular visitations of the veterinary schools in the United Kingdom and Australasia, respectively, normally on a seven year cycle and with no more than a 10 year interval between visits to an individual school, and shall send each other for information only, a draft copy of each visitation report as soon as it has been checked for factual accuracy by the university concerned. Each organisation shall then send to the other organisation the final version of each report as soon as it has been approved by either the RCVS in the case of the UK schools, or by the AVBC in the case of the Australasian schools. Any unreasonable delay in carrying out a visit, or sharing a visitation report, may be grounds for acting in accordance with paragraph 8(iv) of this Agreement.
5. The RCVS and the AVBC shall furnish each other with complete copies of the current visitation procedures and documentation specifying standards and methods of evaluation and provide immediate information about any material changes made. Each party to this Agreement reserves the right to call for a review of this Agreement if material changes are made to the standards, the procedure or the documentation used for visitations.
6. For visitations to veterinary schools which are not AVMA accredited, or where a joint visitation does not include the AVMA Council on Education, each visitation team shall normally include at least one, and usually no more than two, nominees of the RCVS or the AVBC, on a reciprocal basis, serving as full voting visitors on the team.
7. For visitations undertaken jointly between the AVBC, the RCVS and the AVMA Council on Education, each visitation team shall normally include either one or two RCVS appointed visitors with full voting rights for visits in Australia and New Zealand, and either one or two AVBC appointed visitors with full voting rights for visits in the UK, or as otherwise agreed between the parties.
8. Once final visitation reports have been received, as described in Paragraph 4 above, the Council of the receiving organisation shall decide whether to:-
  - i. accept the report, on the basis that no material deficiencies have been identified and the receiving organisation is satisfied that the qualification is sufficient to meet the current registration requirements in that country or state; or
  - ii. specify that certain steps should be taken, within a stated period of time: for example, to provide further information, to effect changes or remedy any deficiencies that have been identified, or if the receiving organisation has concerns. In such a case it would be expected that the University in question should formally respond within two years in a letter from the Vice-Chancellor; and/or
  - iii. make a further visit itself, subject to the agreement of the school in question, to investigate its continuing concerns or to confirm that there are no longer any material deficiencies; and/or
  - iv. withdraw recognition, if there is any unnecessary delay in responding to a request for changes to be made or for further information to be provided.

9. The RCVS Statutory Membership Examination and the Australian and New Zealand National Veterinary Examination shall be subject to an audit every 5 years using agreed criteria for assessment, and copies of the audit reports shall be submitted to the RCVS/the AVBC, as appropriate, to consider the options listed in paragraph 8 above (in so far as they are relevant to the examining bodies rather than universities).
10. In the event that either of the parties to this Agreement, or the relevant registration authorities, is not satisfied that a qualification is sufficient to meet their statutory or other requirements for registration, the RCVS and the AVBC have the right to withhold or withdraw recognition. Any withdrawal of recognition shall have immediate effect unless a different date is specified.
11. The visitors' travel, accommodation and any loss of earnings allowance payable by the visitors' home accrediting body will be borne by the university being visited. The university must also pay any accreditation fee(s) charged by the accrediting body or bodies. Each accrediting body reserves the right to withhold their decision on the university's accreditation status until such time as the visitors' costs and accreditation fee have been paid in full.
12. This Agreement supersedes any previous Agreement regarding recognition of veterinary qualifications in the United Kingdom and Australasia.
13. This Agreement shall be reviewed every five years or as otherwise agreed between the two organisations.

**SIGNED**

**ON BEHALF OF THE RCVS**

**BY**

**POSITION President**

**ON XXXX, 2019**

**ON BEHALF OF THE AVBC**

**BY**

**POSITION Chair**

**ON XXXX, 2019**

Meeting	Education Committee
Date	10 September 2019
Title	Veterinary Council of Ireland (VCI) mutual recognition agreement (MRA)
Classification	Unclassified
Summary	<p>The Veterinary Council of Ireland is keen to explore an MRA with RCVS so that, following Brexit, the mutual recognition of veterinary degrees in the UK and Republic of Ireland is continued. RCVS staff drafted an MRA based on the ones which it holds with both AVBC and SAVC, with subtle differences to reflect the fact that VCI is not currently part of the International Accreditors Working Group (IAWG). The draft presented to Education Committee is also being considered by the Education Committee of the VCI on 6 September.</p>
Decisions required	PQSC recommends to Education Committee that the attached agreement between RCVS and the VCI be signed.
Attachments	MRA between RCVS and the VCI
Author	<p>Jordan Nicholls Senior Education Officer <a href="mailto:j.nicholls@rcvs.org.uk">j.nicholls@rcvs.org.uk</a> 020 7202 0704</p>

**AGREEMENT FOR MUTUAL RECOGNITION OF PROGRAMMES OF VETERINARY EDUCATION**

**AGREEMENT BETWEEN**

**THE ROYAL COLLEGE OF VETERINARY SURGEONS (RCVS)**

of Belgravia House, 62-64 Horseferry Road, London SW1P 2AF, United Kingdom

**AND**

**THE VETERINARY COUNCIL OF IRELAND (VCI)**

Of 53 Lansdowne Rd, Ballsbridge, Dublin 4, Ireland

**MADE ON [date]**

**This Agreement is entered to facilitate the mutual recognition of programmes of veterinary education between the United Kingdom and Ireland, in the context of the United Kingdom leaving the European Union, in an effort to ensure continued accessibility for Veterinary Practitioners seeking registration in Ireland and the United Kingdom.**

This agreement enables the acceptance of systems of accreditation and visitation in the United Kingdom (carried out by the RCVS) and in the Republic of Ireland (carried out by the VCI) as the basis of recognising veterinary qualifications for the purpose of registration, as follows:-

1. The recognised qualifications shall be accepted as the basis for registration to practise veterinary surgery by the RCVS in the United Kingdom and by the VCI in the Republic of Ireland, subject to meeting any other requirements which may be set out in the relevant legislation of the country or state in which registration is sought. Each party to this Agreement shall inform the other of any changes in such legislation.
2. The recognised qualifications shall include veterinary degrees awarded by the UK universities accredited by the RCVS prior to the date of this agreement, and the University College Dublin veterinary degree accredited by the VCI in the Republic of Ireland.
3. Accreditation by the RCVS and the VCI means direct accreditation of institutions by those organisations and does not include recognition of institutions accredited by third party accrediting organisations.
4. The RCVS and the VCI shall carry out regular visitations of the veterinary in the United Kingdom and the Republic of Ireland, respectively, normally on a seven year cycle and with no more than a 10 year interval between visits to an individual school, and shall send each other for information only, a draft copy of each visitation report as soon as it has been checked for factual accuracy by the university concerned. These visitations of the veterinary schools may be carried out in conjunction with or as part of any international accreditation body, to include European Association of Establishments for Veterinary Education (EAEVE) or American Veterinary Medical Association (AVMA), as agreed between the parties. Each

organisation shall then send to the other organisation the final version of each report as soon as it has been approved by either the RCVS in the case of the UK schools, or by the VCI in the case of schools in the Republic of Ireland. Any unreasonable delay in carrying out a visit, or sharing a visitation report, may be grounds for acting in accordance with paragraph 7 8(iv) of this Agreement.

5. The RCVS and the VCI shall furnish each other with complete copies of the current visitation procedures and documentation specifying standards and methods of evaluation and provide immediate information about any material changes made. Each party to this Agreement reserves the right to call for a review of this Agreement if material changes are made to the standards, the procedure or the documentation used for visitations.
6. For visitations to veterinary schools in the United Kingdom or The Republic of Irelands, both RCVS and the VCI will reserve the right to send normally at least one, but no more than two, visitors with full voting rights. It is open to either the VCI or RCVS to waive this right or option at their discretion, on the basis of any individual accreditation.
7. Once final visitation reports have been received, as described in Paragraph 3 4 above, the Council of the receiving organisation shall decide whether to:-
  - i. accept the report, on the basis that no material deficiencies have been identified and the receiving organisation is satisfied that the qualification is sufficient to meet the current registration requirements in that country or state; or
  - ii. specify that certain steps should be taken, within a stated period of time: for example, to provide further information, to effect changes or remedy any deficiencies, if there are deficiencies that have been identified, or if the receiving organisation has concerns. In such a case it would be expected that the University in question should formally respond within two years in a letter from the Vice-Chancellor / Dean of the College; and/or
  - iii. make a further visit itself, subject to the agreement of the school in question, to investigate its continuing concerns or to confirm that there are no longer any material deficiencies; and/or
  - iv. withdraw recognition, if there is any unnecessary delay in responding to a request for changes to be made or for further information to be provided.
8. In the event that either of the parties to this Agreement, or the relevant registration authorities, is not satisfied that a qualification is sufficient to meet their statutory or other requirements for registration, the RCVS and the VCI have the right to withhold or withdraw recognition. Any withdrawal of recognition shall have immediate effect unless a different date is specified.
9. In the event of withdrawal of recognition for a degree, graduates who achieved their degree prior to the withdrawal of recognition will remain eligible for registration on the basis of their veterinary qualification, provided all other statutory and registration requirements of the registering authority have been met.



<b>Meeting</b>	Education Committee
<b>Date</b>	10 September 2019
<b>Title</b>	RCVS Advanced Practitioner status
<b>Classification</b>	Unclassified
<b>Summary</b>	List of Advanced Practitioners approved by the panel in July 2019
<b>Decisions required</b>	To note
<b>Attachments</b>	None
<b>Author</b>	Laura Hogg Senior Education Officer 020 7202 0736 <a href="mailto:L.hogg@rcvs.org.uk">L.hogg@rcvs.org.uk</a>

**List of Advanced Practitioners approved in July:**

<b>Designation</b>	<b>Name</b>	<b>Qualification</b>
Emergency and Critical Care	Jennifer Chebroux	BSAVA PGCert
	Greta Manfrin	Harper Adams PgC
Equine Internal Medicine	Eliane Lovell	CertAVP(EM)
Small Animal Cardiology	Robert Janiak	Harper Adams PgC
Small Animal Medicine	Iva Mayer	PhD
	Jasmine Malm	BSAVA PGCert SAM
	Laura Marshall	BSAVA PGCert SAM
	Katherine Davis	BSAVA PGCert SAM
	Jennifer Harris	BSAVA PGCert SAM
	Alison White	BSAVA PGCert SAM
	Katherine Baldwin	CertAVP(SAM)
	Danielle McNeil	Harper Adams PgC
	Carmella Burgess	CertAVP(SAM)
Small Animal Medicine - Feline	Laura Atkinson	CertAVP(SAM-F)
	Elisabeth Jennings	CertAVP(SAM-F)
Small Animal Surgery	Samantha Prestwood	BSAVA PGCert SAS
	Katharine Nelson	Harper Adams PgC
	George Hurst	CertAVP(GSAS)
	Alejandro de Jorge Garcia	PgDip
	Federico Piccinno	Harper Adams PgC
	Edward Pettifer	BSAVA PGCert SAS
	Freja Dunnett	Harper Adams PgC
	Sarah Hill	CertAVP(GSAS)
	Horatiu Marchis	BSAVA PGCert SAS
	Sinniah Logeswaran	CertAVP(GSAS)
	Mark Waining	BSAVA PGCert SAS
Veterinary Cardiology	Ricardo Ferreira de Figueiredo	CertAVP(VC)
Veterinary Ophthalmology	Jessica Crowe	Harper Adams PgC
Zoological Medicine	Darren Docherty	Harper Adams PgC

<b>Meeting</b>	Education Committee
<b>Date</b>	10 September 2019
<b>Title</b>	RCVS Advanced Practitioner status
<b>Classification</b>	Unclassified
<b>Summary</b>	<p>In April 2017 the CertAVP Sub-Committee approved the addition of Equine Lameness as a designation area for CertAVP. There is currently no designation in this area and consequently Education Committee would need to approve a new designation in this subject area.</p> <p>If the Committee feels this is appropriate for Advanced Practitioner status then it is asked to approve a designation in Equine Lameness.</p>
<b>Decisions required</b>	To consider approval of the designation
<b>Attachments</b>	None
<b>Author</b>	Laura Hogg Senior Education Officer 020 7202 0736 <a href="mailto:L.hogg@rcvs.org.uk">L.hogg@rcvs.org.uk</a>

In April 2017 the CertAVP Sub-Committee approved the addition of Equine Lameness as a designation area for the CertAVP programme.

The first candidates have sat the Equine Lameness synoptic exam in April 2019 and have been awarded their qualification.

As there is no current designation in this area for Advanced Practitioner status, Education Committee is invited to consider approval of this as a new designation listing.

Meeting	Education Committee
Date	10 September 2019
Title	Evaluation of Advanced Practitioner status
Classification	Unclassified
Summary	<p>At the May Education Committee it was agreed that an evaluation of Advanced Practitioner status should be undertaken.</p> <p>It has been five years since the status was introduced and the first round of applicants will be re-applying this year so is an appropriate time to review the status.</p>
Decisions required	To approve the project plan, and provide feedback on any gaps or additional areas for inclusion
Attachments	<p>Evaluation of Advanced Practitioner status – Project Plan</p> <p>Annex B: GANNT Chart</p>
Author	<p>Laura Hogg Senior Education Officer <a href="mailto:l.hogg@rcvs.org.uk">l.hogg@rcvs.org.uk</a> 020 7202 0736</p>

## **Project Initiation Document**

**Evaluating Advanced Practitioner status and the  
benefits it brings.**

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## **1. Purpose**

The purpose of this document is to set out the scope, aims and objectives of a project to review Advanced Practitioner status, including how the status is perceived by the veterinary profession and the public.

## **2. Background**

Advanced Practitioner status was established in spring 2014 and the first cohort of Advanced Practitioner's will be re-applying for renewal of their five year listing for the first time this autumn.

The original purpose of the list of Advanced Practitioners was to provide a clear indication to the profession and the public of those veterinary surgeons who have been accredited at postgraduate certificate level (Masters level 7) by the RCVS, by virtue of having demonstrated knowledge and experience in a particular area of veterinary practice (including general practice) beyond their initial primary veterinary degree. Inclusion on the list would demonstrate that the individual holds an appropriate qualification and that they have stayed up to date in their field of practice since achieving their certificate level qualification.

Advanced Practitioner status was originally referred to as 'middle tier' but this was viewed negatively by members as it suggested a career progression to Specialist status. It was also thought that Specialist status should not always been seen as the end goal and that approval as an Advanced Practitioner should also be seen as a career pathway.

A review of the guidance and criteria of the status was undertaken in 2017 with some changes to the criteria and guidance published in February 2018.

During a recent discussion between the Education and Communications Departments regarding the Advanced Practitioner page on the RCVS website, it became apparent that the definition of the role of Advanced Practitioner's and the status have not always been clear and there is often some confusion with Specialist status.

Education Committee were asked to consider whether it would now be appropriate to conduct an evaluation of Advanced Practitioner status now that the first round of applicants were becoming due for re-accreditation, which was approved.

## **3. Project Definition**

### **3.1 Aims**

The aim of this project is to evaluate Advanced Practitioner status to ensure the purpose of the status is clear and is providing benefits to both veterinary members and the public and identify any areas in which improvements can be made.

The objectives of this evaluation are:

- Review members and clients perceptions of Advanced Practitioner status
- To explore member's motivations for seeking AP status (or not)
- To explore preferences and reasons for AP's route to AP status (CertAVP or other)
- Explore what benefits/drawbacks being on the list of Advanced Practitioner's brings to those veterinary surgeons

### **3.2 Scope of the project**

The project should consider the benefits and drawbacks of Advanced Practitioner status as seen by listed members as well as how it is viewed by the veterinary profession and members of the public. All listed Advanced Practitioners should be consulted. This will run in parallel to a review of the Certificate in Advanced Veterinary Practice (CertAVP) and we will endeavour to avoid duplication where possible.

### **3.3 Expected Outputs**

The expected outputs for this project are a clearer view on members / public perceptions regarding Advanced Practitioner status, motivations and preferences regarding application and whether the status has effectively achieved it's original aims for the profession. A report will be produced for consideration by the Education Committee, which will include the benefits and drawbacks of Advanced Practitioner status with any proposed changes.

### **3.4 Risks, Constraints & Dependencies**

A risk is that perception of Advanced Practitioner status is negative and that members do not see any benefit of it.

Constraints are as follows:

- (a) Cost: Funding will be applied for to run the focus groups (RCVS discretionary fund) – see also risk register

Dependencies are as follows:

- (a) The evaluation of Advanced Practitioner status will depend upon the engagement of Advanced Practitioners and the public in response to the questionnaire and focus groups.

### **3.5 Assumptions**

- (a) As the questionnaire will be run in house with the help of the Communications department the Senior Education Officer will manage this work. The Director of Education will provide oversight as project lead.

- (b) It is hoped that key stakeholders will engage with this work, through any working group and focus groups.

#### **4. Project plan**

Please see section 5 'Project Delivery' for the milestones where outputs are reviewed and approved by RCVS committees. **See attached GANTT chart (annex B)**

##### **4.1 Phase 1: Questionnaire development and implementation – October-December 2019**

In this initial stage of the project the following tasks would be completed (in parallel):

- A virtual working group would be established to review papers and content for the questionnaires and identify the target groups of respondents and whether a sample of the public and those not on the list should be consulted.
- Development of online questionnaires
- Piloting and finalising of questionnaires
- Liaising with the Communications department to implement the online questionnaires and send out

##### **4.2 Phase 2: Questionnaire data analysis, focus groups – January-March 2020**

This stage of the project would involve collating the questions to be included in the questionnaire. This would then be tested and piloted before being finalised and sent to all listed Advanced Practitioners. This will include:

- Analysis of the questionnaire results and an interim report on the data

Once the questionnaire feedback has been analysed and considered by the working group, three focus groups will be arranged with key stakeholders in order to discuss further any key points that arise. This will include:

- Identifying stakeholders to participate in focus groups
- Hold focus groups with key stakeholders to discuss key issues that arise from the questionnaire. Relevant information from the questionnaire would be presented at the groups to inform the discussion.
- Analysis of feedback and discussion from focus groups

#### 4.3 Phase 3: Final analysis and reporting – April-May 2020

- Report written for consideration by Education Committee
- Final reporting to Education Committee will aim to take place in May 2020.

#### 5. Project Delivery

##### 5.1 Project Operations

Project lead / oversight: Linda Prescott-Clements, Director of Education

Project manager: Laura Hogg, Senior Education Officer

Establish a virtual working group – to liaise at key milestones (x3) and report to Education Committee. Membership of the group would include the Chair of the Advanced Practitioner panel as well as members from the panel.

##### 5.2 Project Milestones & Schedule

Please see attached GANTT chart (annex B) for the milestones and tasks within each phase, and schedule for reporting.

##### 5.3 Budget

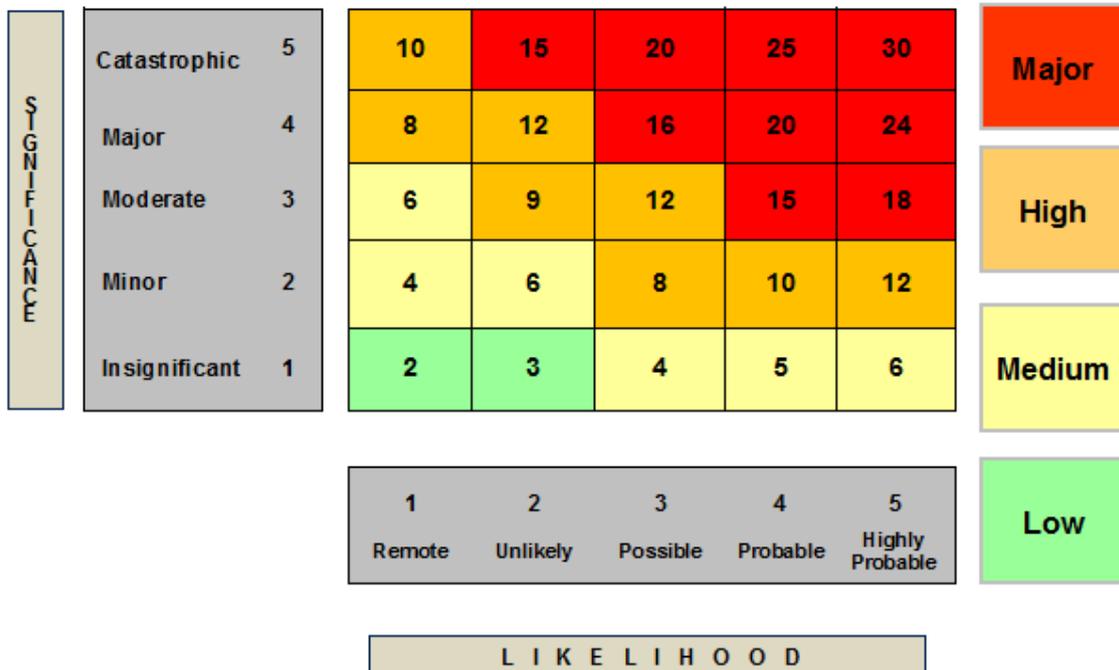
<b>Phase 3</b>		
Focus groups (Advanced Practitioners) x 3	£15,000	Room hire, travel costs, loss of earnings
Subtotal	£15,000	
Contingency 10%	£ 1,500	
<b>TOTAL</b>	<b>£16,500</b>	

Appendix A: Project Risks

Risk	Likelihood	Significance	Mitigation	Status
Project doesn't run due to no budget / funding	2	4	Apply for funding through discretionary fund	12
Lack of engagement with key stakeholders	2	4	Promote work and highlight relevance through effective communications and networks	12

**Emphasising significance (xy+y)**

x = likelihood and y = significance







Meeting	Education Committee
Date	10 September 2019
Title	New approved qualifications
Classification	Unclassified
Summary	<p>The current list of qualifications approved for inclusion in the Registers is attached for information.</p> <p>Another version of the list will be published soon and will include recently approved qualifications.</p>
Decisions required	To note
Attachments	None
Author	<p>Duncan Ash Senior Education Officer <a href="mailto:d.ash@rcvs.org.uk">d.ash@rcvs.org.uk</a> 0207 202 0703</p>

## Qualifications approved for inclusion in the Registers

All primary veterinary degrees are listed against Members' names in the Register. They are not reproduced here. The list below sets out the additional postnominals which may be displayed against Members' names in the Register. The list is not comprehensive; other qualifications may be added from time to time.

Please note that the RCVS only validates registerable primary veterinary degrees, and certain postgraduate qualifications (Certificates, Diplomas and Fellowships) which it has itself awarded. **The listing of other qualifications in the Register against an individual's name does not imply RCVS's endorsement of those qualifications or of the organisations awarding them.**

To be included on the list, qualifications must meet the following criteria:

- a) The qualification must be awarded by an organisation with recognised national authority to do so – either a university, other nationally accredited awarding body, a Chartered body with authority to award qualifications, or other nationally recognised, well-established learned society.
- b) The qualifications should represent a significant period of study/achievement in terms of size and level, equivalent to at least 60 credits (600 notional hours of learning) in the UK credit framework, and be at least at level 6/Bachelor level in the UK Higher Education Qualifications framework.
- c) Qualifications that are accepted for RCVS Advanced Practitioner or RCVS Specialist status will automatically be added to the list.
- d) Under section 3 below, the qualification should relate to achievement in a veterinary or related field of evidence-based science, medicine or agriculture and be awarded by a university, or a Chartered body or other nationally recognised, well established learned society.
- e) Honorary postnominals should be for eminence and significant contributions to a field related to veterinary science or a related field of evidence-based science, medicine or agriculture or other closely related fields/professions, and be awarded by a university, or a Chartered body or another nationally recognised, well established learned society; or be a national honour conferred by the Crown.
- f) Qualifications under section 5 below (non-veterinary related) must be full degrees awarded by a university, at least at level 6/Bachelor level, and be of relevance to the individual holder's area of work. For BAs and MAs, the subject of study should be indicated.

*This policy was agreed by RCVS Council at its meeting in November 2014.*

## 1. Postgraduate veterinary qualifications at Masters level in the UK framework of higher education qualifications

The following qualifications are accepted for listing in the RCVS Register on the basis that they are recognised as part of the accreditation process for Members on the list of RCVS Advanced Practitioners. Other qualifications may be approved as part of that process and will be added to this list from time to time.

### RCVS Certificates

CertAVP	Certificate in Advanced Veterinary Practice
CertAVP(AWSEL)	Certificate in Advanced Veterinary Practice (Animal Welfare Science, Ethics and Law)
CertAVP (CP)	Certificate in Advanced Veterinary Practice (Camelid Practice)
CertAVP (Cattle)	Certificate in Advanced Veterinary Practice (Cattle)
CertAVP(Sheep)	Certificate in Advanced Veterinary Practice (Sheep)
CertAVP(EP)	Certificate in Advanced Veterinary Practice (Equine Practice)
CertAVP(ESO)	Certificate in Advanced Veterinary Practice (Equine Surgery – Orthopaedics)
CertAVP(ESST)	Certificate in Advanced Veterinary Practice (Equine Surgery - Soft Tissue)
CertAVP(EM)	Certificate in Advanced Veterinary Practice (Equine Medicine)
CertAVP(ESM)	Certificate in Advanced Veterinary Practice (Equine Stud Medicine)
CertAVP(ED)	Certificate in Advanced Veterinary Practice (Equine Dentistry)
CertAVP(ECC)	Certificate in Advanced Veterinary Practice (Emergency and Critical Care)
CertAVP(Fish)	Certificate in Advanced Veterinary Practice (Fish)
CertAVP(LAS)	Certificate in Advanced Veterinary Practice (Laboratory Animal Science)
CertAVP(Poultry)	Certificate in Advanced Veterinary Practice (Poultry)
CertAVP(PAP)	Certificate in Advanced Veterinary Practice (Production Animal Practice)
CertAVP(SAM)	Certificate in Advanced Veterinary Practice (Small Animal Medicine)
CertAVP(SAMC)	Certificate in Advanced Veterinary Practice (Small Animal Medicine – Canine)
CertAVP(SAMF)	Certificate in Advanced Veterinary Practice (Small Animal Medicine – Feline)
CertAVP(SAP)	Certificate in Advanced Veterinary Practice (Small Animal Practice)
CertAVP(GSAS)	Certificate in Advanced Veterinary Practice (General Small Animal Surgery)
CertAVP(VA)	Certificate in Advanced Veterinary Practice (Veterinary Anaesthesia)
CertAVP(VC)	Certificate in Advanced Veterinary Practice (Veterinary Cardiology)
CertAVP(VD)	Certificate in Advanced Veterinary Practice (Veterinary Dermatology)
CertAVP(VDI)	Certificate in Advanced Veterinary Practice (Veterinary Diagnostic Imaging)
CertAVP(VetGP)	Certificate in Advanced Veterinary Practice (Veterinary General Practice)
CertAVP(VPH)	Certificate in Advanced Veterinary Practice (Veterinary Public Health)
CertAVP(ZM)	Certificate in Advanced Veterinary Practice (Zoological Medicine)
CertWEL	Certificate in Animal Welfare Science, Ethics and Law
CertBR	Certificate in Bovine Reproduction
CertCHP	Certificate in Cattle Health and Production

CertEM(IntMed)	Certificate in Equine Medicine (Internal Medicine)
CertEM(StudMed)	Certificate in Equine Medicine (Stud Medicine)
CertES(Orth)	Certificate in Equine Surgery (Orthopaedics)
CertEP	Certificate in Equine Practice
CertES(Soft Tissue)	Certificate in Equine Surgery (Soft Tissue)
CertEMS	Certificate in Equine Stud Medicine
CertLAS	Certificate in Laboratory Animal Science
CertPM	Certificate in Pig Medicine
CertPMP	Certificate in Poultry Medicine and Production
CertSHP	Certificate in Sheep Health and Production
CertSAC	Certificate in Small Animal Cardiology
CertFHP	Certificate in Fish Health and Production
CertSAD	Certificate in Small Animal Dermatology
CertSAM	Certificate in Small Animal Medicine
CertSAO	Certificate in Small Animal Orthopaedics
CertSAS	Certificate in Small Animal Surgery
CertSVM	Certificate in State Veterinary Medicine
CertVA	Certificate in Veterinary Anaesthesia
CertVC	Certificate in Veterinary Cardiology
CertVD	Certificate in Veterinary Dermatology
Cert VDI	Certificate in Veterinary Diagnostic Imaging
CertVOphthal	Certificate in Veterinary Ophthalmology
CertVPH(FH)	Certificate in Veterinary Public Health (Food Hygiene)
CertVPH(MH)	Certificate in Veterinary Public Health (Meat Hygiene)
CertVR	Certificate in Veterinary Radiology
CertVRep	Certificate in Veterinary Reproduction
CertZooMed	Certificate in Zoological Medicine

**Other postgraduate qualifications at Masters level awarded by universities and other organisations**

DBR	Diploma in Bovine Reproduction, University of Liverpool
CertDHH	Graduate Certificate in Dairy Herd Health, University College Dublin
CertESM	Graduate Certificate in Equine Sports Medicine
CertSAM	Graduate Certificate in Small Animal Medicine, University College Dublin
MPVM	Master of Preventive Veterinary Medicine
MSc(VetGP)	Master of Science (Veterinary General Practice)
MSVM	Master of Specialized Veterinary Medicine
MVetClinStud	Master of Veterinary Clinical Studies
MMedVet	Master of Veterinary Medicine
MMedVet	MMedVet in Veterinary Medicine, University of Pretoria
MVM	Master of Veterinary Medicine
MVetMed	Master of Veterinary Medicine
MVPH	Master of Veterinary Public Health
MVetSci	Master of Veterinary Science
MVetSci	MVetSci in Advanced Clinical Practice, University of Edinburgh
MVSc	Master of Veterinary Science
MVS	Master of Veterinary Studies
MVS	Master in Veterinary Surgery, Murdoch University, Australia
MVetStud	Master of Veterinary Studies

Membership of the Australian and New Zealand College of Veterinary Scientists (MANZCVS) in:

MANZCVS(Medicine of Cats)	Medicine of Cats
MANZCVS(Small Animal Surgery)	Small Animal Surgery
MANZCVS(Small Animal Medicine)	Small Animal Medicine
MANZCVS(Small Animal Dentistry)	Small Animal Dentistry
MANZCVS(Emergency and Critical Care)	Emergency and Critical Care
MANCVS (Medicine of Dairy Cattle)	Medicine of Dairy Cattle
MANZCVS (Medicine of Sheep)	Medicine of Sheep
MANZCVS (Medicine and Management of Laboratory Animal)	Medicine and Management of Laboratory Animal

BSAVA Postgraduate Certificates (PGCert), Nottingham Trent University

BSAVA PGCertSAECC	BSAVA Postgraduate Certificate in Small Animal Emergency and Critical Care
BSAVA PGCertSAM	BSAVA Postgraduate Certificate in Small Animal Medicine
BSAVA PGCertSAOphthal	BSAVA Postgraduate Certificate in Small Animal Ophthalmology
BSAVA PGCertSAS	BSAVA Postgraduate Certificate in Small Animal Surgery

ESVPS Postgraduate Certificates (PgC), Harper Adams University<sup>1</sup>

PgC(SAM)	PgC in Small Animal Medicine
PgC(SAS)	PgC in Small Animal Surgery
PgC(EAS)	PgC in Exotic Animal Studies
PgC(FVS)	PgC in Feline Veterinary Studies
PgC(SAC)	PgC in Small Animal Cardiology Studies
PgC(SADI)	PgC in Small Animal Diagnostic Imaging
PgC(EMS)	PgC in Small Animal Emergency Medicine & Surgery
PgC(SAO)	PgC in Small Animal Ophthalmology
PgC(SAD)	PgC in Small Animal Dermatology

PgC in Veterinary Ophthalmology, University of Toulouse, France

University of Chester Postgraduate Certificate (PgCert) in Professional Development

PgCert	in Small Animal Surgery (Work-based and Integrative Studies)
	in Small Animal Emergency Practice

PgDip Companion Animal Behaviour Counselling	Postgraduate Diploma in Companion Animal Behaviour Counselling, University of Southampton
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PgDip in Surgery and Small Animal Anaesthesia, University of Barcelona, Spain

PgDip in Small Animal Surgery, University of Wroclaw, Poland

PGDip Applied Animal Behaviour & Welfare	Postgraduate Diploma, University of Newcastle
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BVSc Hons	Bachelor of Veterinary Science, University of Pretoria
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European Master of Small Animal Veterinary Medicine – Internal Medicine

AdvCertVPhys(Mdx)	Advanced Certificate in Veterinary Physiotherapy, University of Middlesex
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MBChB	Degrees of Bachelor of Medicine and Bachelor of Surgery, University of Liverpool
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MSc	Masters in Clinical Animal Behaviour, University of Lincoln
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Masters in Wild Animal Health, RVC

Masters in Livestock Health and Production, RVC

Masters in Companion Animal Medicine, Aristotle University of Thessaloniki, Greece

Masters in Companion Animal Surgery, Aristotle University of Thessaloniki, Greece

Masters in Laboratory Animal Sciences, University of Barcelona, Spain

Masters in Small Animal Cardiology, University of Parma, Spain

Masters in Aquatic Veterinary Studies, University of Stirling

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<sup>1</sup> Harper Adams University notified the RCVS of changes to the postnominals for these qualifications on 30/10/2017

## 2. Specialist level veterinary qualifications

### RCVS Diplomas

DWEL	Diploma in Animal Welfare Science, Ethics and Law
DCHP	Diploma in Cattle Health and Production
DEIM	Diploma in Equine Internal Medicine
DEO	Diploma in Equine Orthopaedics
DESM	Diploma in Equine Stud Medicine
DESTS	Diploma in Equine Soft Tissue Surgery
DLAS	Diploma in Laboratory Animal Science
DPM	Diploma in Pig Medicine
DPMP	Diploma in Poultry Medicine and Production
DSHP	Diploma in Sheep Health and Production
DSAM	Diploma in Small Animal Medicine
DSAM(Feline)	Diploma in Small Animal Medicine (Feline)
DSAO	Diploma in Small Animal Orthopaedics
DSAS(Orth)	Diploma in Small Animal Surgery (Orthopaedics)
DSAS(Soft Tissue)	Diploma in Small Animal Surgery (Soft Tissue)
DSVM	Diploma in State Veterinary Medicine
DVA	Diploma in Veterinary Anaesthesia
DVC	Diploma in Veterinary Cardiology
DVD	Diploma in Veterinary Dermatology
DVDI	Diploma in Veterinary Diagnostic Imaging
DVOphthal	Diploma in Veterinary Ophthalmology
DVPH(MH)	Diploma in Veterinary Public Health (Meat Hygiene)
DVR	Diploma in Veterinary Radiology
DVRep	Diploma in Veterinary Reproduction
DZooMed(Avian)	Diploma in Zoological Medicine (Avian)
DZooMed(Mammalian)	Diploma in Zoological Medicine (Mammalian)
DZooMed(Reptilian)	Diploma in Zoological Medicine (Reptilian)

### European College Diplomas (awarded by various European Colleges approved by the European Board of Veterinary Specialists)

Other new European College Diplomas may be approved for Specialist status by the EBVS and would then be added to the list for inclusion in the Register.

DipECAWBM (BM)	Diploma of the European College of Animal Welfare and Behavioural
DipECAWBM (AWSEL)	Medicine (Behavioural Medicine)
DipECBHM	Diploma of the European College of Animal Welfare and Behavioural
DipECAMS	Medicine (Animal Welfare Science Ethics and Law)
	Diploma of the European College of Bovine Health Management
	Diploma of the European College of Avian Medicine and Surgery

DipECAR	Diploma of the European College of Animal Reproduction
DipECEIM	Diploma of the European College of Equine Internal Medicine
DipECLAM	Diploma of the European College of Laboratory Animal Medicine
DipIECPHM	Diploma of the European College of Porcine Health Management
DipECSRHM	Diploma of the European College of Small Ruminant Health Management
DipECVAA	Diploma of the European College of Veterinary Anaesthesia and Analgesia
DipECVCN	Diploma of the European College of Veterinary and Comparative Nutrition
DipECVCP	Diploma of the European College of Veterinary Clinical Pathology
DipECVDI	Diploma of the European College of Veterinary Diagnostic Imaging
DipECVD	Diploma of the European College of Veterinary Dermatology
DipECVN	Diploma of the European College of Veterinary Neurology
DipECVO	Diploma of the European College of Veterinary Ophthalmology
DipECVS	Diploma of the European College of Veterinary Surgeons
DipECVIM-CA	Diploma of the European College of Veterinary Internal Medicine (Companion Animals)
DipIECVP	Diploma of the European College of Veterinary Pathologists
DipECVPH	Diploma of the European College of Veterinary Public Health
DipECVPT	Diploma of the European College of Veterinary Pharmacology and Toxicology
DipECZM	Diploma of the European College of Zoological Medicine
DipEVDC	Diploma of the European Veterinary Dental College
DipEVPC	Diploma of the European Veterinary Parasitology College
DipECAAH	Diploma of the European College of Aquatic Animal Health
DipECPVS	Diploma of the European College of Poultry Veterinary Science
DipECVECC	Diploma of the European College of Veterinary Emergency And Critical Care
DipECVM	Diploma of the European College of Veterinary Microbiology
DipECVSMR	Diploma of the European College of Veterinary Spors Medicine and Rehabilitation

#### **Diplomas awarded by American Boards/Colleges**

DipABT	Diplomate of the American Board of Toxicology
DipABVP	Diplomate of the American Board of Veterinary Practitioners
DipACVAA	Diplomate of the American College of Veterinary Anesthesia and Analgesia
DipACVD	Diplomate of the American College of Veterinary Dermatologists
DipACVECC	Diplomate of the American College of Veterinary Emergency and Critical Care
DipACVN	Diplomate of the American College of Veterinary Neurology
DipACVN	Diplomate of the American College of Veterinary Nutrition
DipACVO	Diplomate of the American College of Veterinary Ophthalmology
DipACVP	Diplomate of the American College of Veterinary Pathologists
DipACVPM	Diplomate of the American College of Veterinary Preventive Medicine

DipACVPM (Epidemiology)	Diplomate of the American College of Veterinary Preventive Medicine (Epidemiology)
DipACVR	Diplomate of the American College of Veterinary Radiology
DipACVSMR	Diplomate of the American College of Veterinary Sports Medicine and Rehabilitation
DipACVS	Diplomate of the American College of Veterinary Surgeons
DipACT	Diplomate of the American College of Theriogenologists
DipACVIM	Diplomate of the American College of Veterinary Internal Medicine
DipACLAM	Diplomate of the American College of Laboratory Animal Medicine
DipACVM	Diplomate of the American College of Veterinary Microbiologists
DiplACZM	Diplomate of the American College of Zoological Medicine
DipAVDC	Diplomate of the American Veterinary Dental College

**University Doctorates**

PhD	Doctor of Philosophy
DrMedVet	Doctor of Veterinary Medicine
DProf	Doctor in Professional Studies (Veterinary General Practice)
DVetMed	Doctor of Veterinary Medicine
DVM	Doctorate of Veterinary Medicine ( <i>nb. some DVMs are awarded as the primary veterinary degree, whereas others are awarded at the higher doctoral level, analogous to a PhD</i> )
DVM&S	Doctorate of Veterinary Medicine and Surgery
DVS	Doctor of Veterinary Science
DVSc	Doctor of Veterinary Science
DVSM	Doctor of Veterinary State Medicine
VMD	Doctor of Veterinary Medicine
VetMD	Doctor of Veterinary Medicine
VetMedDr	Doctor of Veterinary Medicine

**Fellowships**

FRCVS	Fellow of the Royal College of Veterinary Surgeons
FACVS	Fellow of the Australian College of Veterinary Scientists
FANZCVS	Fellow of the Australian and New Zealand College of Veterinary Scientists
FRCPATH	Fellow of the Royal College of Pathologists

### 3. Other qualifications related to veterinary and biomedical sciences, agriculture and medicine

The following qualifications are not currently approved by RCVS for Advanced Practitioner or Specialist status, but are relevant to veterinary practice. They are currently approved for listing in the Register against individual members' names. Some qualifications are historical and may no longer be awarded,

DER	Diploma in Equine Reproduction
DipACVB	Diplomate of American College of Veterinary Behaviourists
DipACPV	Diplomate of the American College of Poultry Veterinarians
DABVP (Avian)	Diplomate of the American Board of Veterinary Practitioners, Avian Practice
DABVP ECM	Diplomate of the American Board of Veterinary Practitioners, Exotic Companion Mammal Practice
DipAH	Diploma in Animal Health
DipAiCVD	Diploma of the Asian College of Veterinary Dermatology
DipVetMed	Diploma in Large Animal Medicine
DipLHP	Diploma in Livestock Health and Production
DipVetPath	Diploma in Veterinary Pathology
DPVM	Diploma in Preventive Veterinary Medicine
DipVetMed	Diploma in Veterinary Medicine
DTVM	Diploma in Tropical Veterinary Medicine
DVCS	Diploma in Veterinary Clinical Studies
DVPH	Diploma in Veterinary Public Health
DVSM	Diploma in Veterinary State Medicine
DAP&E	Diploma in Applied Parasitology and Entomology
DipAgric	Diploma in Agriculture
DipBact	Diploma in Bacteriology
DipRCPPath	Diploma of Royal College of Pathologists
DipToxRCPPath	Diploma in Toxicology of the Royal College of Pathologists
DipWCF	Diploma of the Worshipful Company of Farriers
DLSTHM	Diploma of the London School of Hygiene and Tropical Medicine
PharmD	Le Diplome d'Etat de Docteur en Pharmacie
MD	Doctor of Medicine
DSc	Doctor of Science
ScD	Doctor of Science
MAnimSc	Master of Animal Sciences
MApplSc	Master of Applied science
MPH	Master of Public Health
MRes	Master of Research
MScR	Master of Science by Research, University of Edinburgh
MPhil	Master of Philosophy

MS	Master of Science
MSc	Master of Science
HonFFFLM	Honorary Fellow, Faculty of Forensic & Legal Medicine of the Royal College of Physicians
FRCA/MRCA	Fellow/Member of the Royal College of Anaesthetists
FRCGP/MRCGP	Fellow/Member of the Royal College of General Practitioners
FRCS/MRCS	Fellow/Member of the Royal College of Surgeons
FRCOG/MRCOG	Fellow/Member of the Royal College of Obstetricians & Gynaecologists
FRPharmS/MRPharmS	Fellow/Member of the Royal Pharmaceutical Society
FRES	Fellow of the Royal Entomological Society of London
CChem/FRSC	Chartered Chemist/Fellow of the Royal Society of Chemistry
CBiol/FSB	Chartered Biologist, Fellow of the Society of Biology
FRSB	Fellow of the Royal Society of Biology
MRSB	Member of the Royal Society of Biology
FAAP	Fellow of the American Academy of Paediatrics
FASM	Fellow of the Australian Society of Microbiology
BAgric	Bachelor of Agriculture
BAgricMgt	Bachelor of Agriculture Management
BAgSc	Bachelor of Agricultural Science
BAnSc	Bachelor of Animal Science
BAO	Bachelor of Arts – Obstetrics
BAppSc	Bachelor of Applied Science (Environmental Science)
BCh	Bachelor of Chemistry
MChem	Master of Chemistry
BSc	Bachelor of Science
BSc(Med)(Hons)	Bachelor of Science in Medicine (Honours)
BM BCh	Bachelor of Medicine and Surgery, Oxford University
MB	Bachelor of Medicine & Surgery
MBBS	Bachelor of Medicine and Bachelor of Surgery, Griffith University, Australia
MVetVir	Master in Veterinary Virology, University of Murdoch, Australia
MSc (Clin Onc)	Master of Science (Clinical Oncology), University of Birmingham
PGCertMedEd	Postgraduate Certificate in Medical Education, University of Dundee
University of Edinburgh	
PG Dip (Pain Mgt)	Postgraduate Diploma in the clinical management of pain
MSc IAWEL	Master of Science in International Animal Welfare Ethics and Law
Pg Dip IAWEL	Postgraduate Diploma in International Animal Welfare Ethics and Law
PgDip IAH	Postgraduate Diploma in International Animal Health
PgDip (Conservation Medicine)	Postgraduate Diploma in Conservation Medicine

PGDip (Equine Science)	Postgraduate Diploma in Equine Science
MSc DIC	Master of Science in Epidemiology and Diploma of Imperial College
University of Liverpool	
PGCertVBM	Postgraduate Certificate in Veterinary Business Management
PGCertVPS / PgDipVPS / MScVPS	Postgraduate Certificate/ Postgraduate Diploma / Master of Science in Veterinary Professional Studies
PGCertSc	Postgraduate Certificate in Science, Massey University, New Zealand
University of Nottingham	
PGCertSART	Postgraduate Certificate in Small Animal Rehabilitation
PGCert Veterinary Medicine and Surgery	Postgraduate Certificate in Veterinary Medicine and Surgery
MBiochem	Master of Biochemistry, University of Oxford
RVC, University of London	
MSc Vet Epi & Public Health	Master of Science in Veterinary Epidemiology and Public Health
PgDip Vet Epi & Public Health	Postgraduate Diploma in Veterinary Epidemiology and Public Health
PGCert Vet Ed	Postgraduate Certificate in Veterinary Education
PgDipVetEd	Postgraduate Diploma in Veterinary Education
PGDip One Health	Postgraduate Diploma in One Health (Infectious Diseases)
MAM	Masters in Avian Medicine, Georgia University, USA
PgD AVPS	ESVPS Postgraduate Diploma in Advanced Veterinary Practice Sciences, Harper Adams University
AdvCertVPhys	Advanced Certificate in Veterinary Physiotherapy, Middlesex University
PGDIPL	Certificate in Cat and Dog Diseases, Warsaw University of Life Sciences
Membership of the Australian and New Zealand College of Veterinary Scientists (MANZCVS) in:	
MANZCVS (Epidemiology)	Epidemiology
MANZCVS (Equine Surgery)	Equine Surgery
MANZCVS Pharmacology	Pharmacology
PGDip (VCP)	Post Graduate Diploma in Veterinary Clinical Practice, University of Bristol/Royal Veterinary College
PGCert Vet Anaesthesia & Analgesia	Post Graduate Certificate in Veterinary Anaesthesia and Analgesia, University of Edinburgh
PGCert (Conservation Medicine)	Post Graduate Certificate in Conservation Medicine, University of Edinburgh

#### 4. Postnominals awarded for eminence and significant contributions to a field related to veterinary science

Dr (h.c.)	Doctorate (honoris causa) (various universities)
DUniv	Doctorate (honoris causa)
DVM&S (h.c.)	Medicinae et Chirurgiae Veterinariae Doctorem honoris causa
FMedSci	Fellow of the Academy of Medical Sciences
FRS	Fellow of the Royal Society
FRSE	Fellow of the Royal Society of Edinburgh
FRAgS	Fellow of the Royal Agricultural Societies
ARAgs	Associateship of the Royal Agricultural Societies
FAA	Fellow of the Australian Academy of Science
FAVA	Fellow of the Australian Veterinary Association
HonDVM&S	Medicinae et Chirurgiae Veterinariae Doctorem honoris causa
HonAssocRCVS	Honorary Associate of the Royal College of Veterinary Surgeons
HonFRCVS	Honorary Fellow of the Royal College of Veterinary Surgeons
HonFWCF	Honorary Fellowship of the Worshipful Company of Farriers
HonMRCP	Honorary Member of the Royal College of Physicians
QHVS	Queen's Honorary Veterinary Surgeon
National Honours, eg. CBE, MBE, etc.	Any honours conferred by Her Majesty The Queen within the Commonwealth.

## 5. Non-veterinary, science, medicine or agriculture related qualifications

MA	Master of Arts
AM	Master of Arts
LLM	Master of Laws
MBA	Master of Business Administration
MEd	Master of Education
MLitt	Master of Letters
MEng	Master of Engineering
PGDE	Professional Graduate Diploma in Education, University of Strathclyde
PGCE	Postgraduate Certificate in Education
AFHEA/FHEA/SFHEA/PFHEA	Associate Fellow/Fellow/Senior Fellow/Principal Fellow of the Higher Education Academy
MCIArb	Member of the Chartered Institute of Arbitrators
BA	Bachelor of Arts
BEng	Bachelor of Engineering
BD	Bachelor of Divinity
BTh	Bachelor of Theology
LLB	Bachelor of Law
MPP	Master of Public Policy
FRGS	Fellowship of the Royal Geographical Society
PGCAP	Postgraduate Certificate in Academic Practice, University of Edinburgh & University of Glasgow
PgDipSSRM UCL	Postgraduate Diploma in Social Sciences Research Methods, UCL
PgCert TSLHE	Postgraduate Certificate in Teaching and Supporting Learning in Higher Education, Harper Adams University
GCLT	Graduate Certificate in Learning and Teaching, University of Surrey
PGCertLTHE	Postgraduate Certificate in Learning and Teaching in Higher Education, University of Liverpool