| Reference Number | C-ES.2 |
|--------------------|----------------------|
| Module Title | Equitation Science B |
| Category and Value | C – 10 credits |
| Study Hours | 100 |

Introduction

This module expands on the concepts developed in Equitation Science A. It investigates how the rider or handler impacts on horse behaviour and how we can measure these interactions. The module is aimed at vets who are seeing equine behaviour cases as part of their caseload.

Aims

This module will further develop candidate's understanding of equitation science as a discipline. Specifically, candidate's will gain the knowledge and skills to evaluate how the rider is impacting on their horses behaviour and to evaluate the welfare of the ridden horse.

Structure

This module covers the following specific themes:

- Title and Outline
- Rider performance
- Equipment to measure the impact/influence of humans on horses
- Rider psychology
- Developing new approaches to studying horse/human interaction
- Current issues in ethical equitation

Learning Outcomes

At the end of this module, candidates should be able to:

- 1. Demonstrate a knowledge and understanding of the principal theories, terminology, concepts, and principles of equitation science
- 2. Apply knowledge, skills, and understanding when using techniques, technologies, practices and materials associated with equitation science
- 3. Apply critical analysis, evaluation, and synthesis to the forefront issues/problems/developments/equine sector, in relation to equitation science.

Module Content

| Title and Outline |
|---|
| Rider performance |
| Equipment to measure the impact/influence of humans on horses |

| Rider psychology |
|---|
| Developing new approaches to studying horse/human interaction |
| Current issues in ethical equitation |

Assessment Strategy

Module providers are responsible for deciding on assessment strategies and methods, subject to accreditation by RCVS. The following general guidance applies to assessment of this module:

- Assessment will be in accordance with the general requirement for the CertAVP qualification
 to be benchmarked against the Quality Assurance Agency's (QAA) "M" level in the national
 qualifications framework.
- Assessment will support the RCVS requirement for the module to be accessible to candidates from a wide variety of veterinary backgrounds.
- Assessment will be aimed at encouraging learning and at measuring progress towards the intended learning outcomes of the module.