

Certificate in
Advanced Veterinary
Sub Committee

Partnerships in Lifelong Learning

25 January 2007



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CertAVP - looking to the future

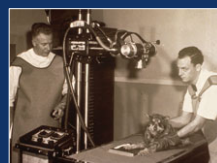
Dr Bradley Viner
Chair of Certificate in Advanced
Veterinary Practice Sub Committee

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Partnerships in Life-Long Learning

Out with the Old ...

- Last registration for old RCVS Certificates November 2007
- Assessment infrastructure to remain in place for 5 years
- RCVS Subject Boards to continue to run the old Certificates
- Certificate sub-committee to oversee the new modular Certificates



In with the New ...

- Modular Certificate accreditation process now in place
- Broad range of 'C' modules
- Designated Certificates approved
- Universities can be accredited to offer both individual modules and complete Certificates
- Other providers can supply course content alone or form partnerships with Universities for assessment



Certificate sub-committee

- Reports to Education, Policy & Specialisation Committee
- Members:

BP Viner MRCVS DProf BVetMed MSc(VetGP)
MA Holmes MRCVS MA VetMB PhD
JE Maddison MRCVS BVSc PhD FACVSc
TS Mair MRCVS BVSc PhD DEIM DipECEIM DESTS
RP Moore MRCVS BVM&S
NJ Pauli MRCVS BVSc
ME Power MRCVS BVSc MVS
FGR Taylor MRCVS BVSc PhD

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Role of the new Certificate ...

Education Strategy Steering Group Report

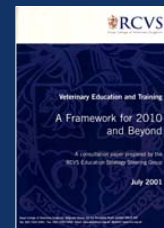
“A framework for 2010 and beyond (2002)”:

“Achievement of a Certificate, or working towards Certificate modules, should become the norm for new practitioners”

“...not seen as quasi-specialist qualifications”

“A significant proportion of CPD provision should be geared to those modules”

“The standard of the RCVS Certificate must not be lowered in the process” (that of a “competent practitioner”)



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Meeting CPD requirements

- RCVS mandatory CPD requirement 105 hrs over three years
- Even one module (100 hrs nominal study time) per year would more than meet current requirements
- Preparedness for possible revalidation



The purpose of CPD

- To maintain and advance professional performance
- To encourage the advancement of knowledge
- To reassure the public

The purpose of CPD

- Improve knowledge base (propositional knowledge)
- Improve competence/ skills base
- Improve cognitive and learning skills (process knowledge)
- Encourage transformative learning



Vision for the new Certificate ...

- Holistic CPD
- Learner-driven
- Work-based, experiential style
- Reflective
- Flexible
- Portable
- Encourage a true improvement in performance



The role of CPD providers ...

- New opportunities
- Modules or whole Certificates
- Course and/or assessment provision for Universities
- Partnership opportunities for all CPD providers
- Raising awareness



What now? ...

- Networking between universities and CPD providers
- Develop a variety of models for delivery and assessment
- Share ideas
- Identify under-represented areas of expertise
- Look at current course provision to see how it maps to the new modules
- Submit for accreditation

Further information

- RCVS website:
www.rcvs.org.uk/modcerts
- Karen / Freda:
education@rcvs.org.uk

